



TIGER TRIBUNE

A Newsletter of the Tigerton School District

(715) 535-4000

www.tigerton.k12.wi.us

Fall 2015

Tigerton School District
PO Box 10
Tigerton, WI 54486

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FROM THE DISTRICT ADMINISTRATOR'S DESK

The start of a new school year is an exciting time for students, parents and staff. We are starting a new year with an award winning high school ("US News & World Reports" top 100 third year bronze winning school) and Tigerton Elementary sixth year "Wisconsin School of Promise." We are also starting a new year after an extremely successful summer school program. Summer school saw the most students ever along with a second year STEM program and a community summer recreation program.

Where most school districts have seen a major turnover in staff, we have managed to keep almost all of our great teachers. We were able to employ a new high school English teacher (a former Newman Catholic teacher) and a new part time Band teacher (a former Grantsburg teacher). Mr. Lahn who left to return to college and Ms. Brodbeck who decided to move back home will both be missed while we are also very excited about their replacements.

This fall we will be having a school district tax referendum with voting on November 3. The election is necessary to maintain the operations of the District and address some upcoming building issues. The ballot initiative is to increase the tax caps which should result in maintaining school funding without increasing school property taxes (although reassessment and property improvements could affect school taxes). Watch for more information on this event at community meetings and a direct mailing to each address in the District.

Community members willing to help with the referendum can contact any of the School Board members or call the District Office. Requests for information about the referendum are also welcome from anyone residing within the District boundaries.

It is an honor to start my fourth year as your part time District Administrator. Tigerton is an outstanding place to work, where children receive a quality education from dedicated professionals. As always, we welcome visitors to come see in person why this is the best school district in Central Wisconsin.

Wayne "Doc" Johnson

Part Time District Administrator
wjohnson@tigerton.k12.wi.us
(715) 535-4044



Welcome Back!!

Classes will begin on Tuesday,
September 1, 2015

School times are as follows:

Tigerton Elementary
8:05 a.m.—3:10 p.m.

Tigerton Middle/High School
8:05 a.m.—3:17 p.m.

OPEN HOUSE

Tigerton Elementary School



Wednesday, August 26th
3:00 p.m.—5:00 p.m.

*Bring your supplies
and meet your teacher!*

PICTURE DAY!

Tigerton Elementary
Tuesday, September 15th



Tigerton Middle/High School
Wednesday, September 16th

Keep Your Kids Safe...

Join us for the next Family Night!

INTERNET SAFETY

September 17th
5:30pm—Dinner
Program to follow

Presentation for parents
and activities for the kids.



Stay Informed!!!
Like us on Facebook!

FROM THE PRINCIPAL'S DESK

As the summer vacation comes to a close, I would like to take this opportunity to update our district families on many of the new things you will see in our schools this year.

We will be welcoming new staff members to our district and will also have other staff members move into new positions. Mrs. Erickson will replace Mr. Lahn, and she will be teaching all of the high school English courses along with language arts for seventh and eighth grade. Mr. Schulz will be our new band instructor and will be at the school half-time, from third hour through sixth hour. Ms. Adamski will become the high school and middle school physical education teacher, and Mrs. Bortle and Ms. Wagner will be teaching elementary physical education. Our final change is Ms. Rowe will now be teaching health for our middle school and high school students.

This school year will also be the second year of a new statewide testing program. The reading and math state test will be given in the spring instead of the fall. These tests will be computer based tests and will be given to students in grades three through eight. Unlike last year, however, we expect all of these tests to be given in the spring instead of the science and social studies test being given in the fall. This statewide testing program also included ACT testing for grades nine through eleven. In the spring of this year, ninth and tenth grade students will take an introductory version of the ACT and all eleventh grade students will take the ACT test in early March.

As Dr. Johnson reported in his article, we are very happy to report that our elementary school has been identified as a Wisconsin School of Promise for the sixth year in a row. We are also happy to report that our high school/middle school has been awarded a Bronze Medal by U.S. News and World Report as one of the top 100 high/middle schools in the State of Wisconsin. Our students, staff members, and parents are all responsible for these achievements, so thank you for continuing to make our schools high quality educational institutions.

We are looking forward to the start of the school on September 1, and anticipate a great educational year at Tigerton Schools.

Sincerely,

Mr. David Battenberg

NOTICE OF BUDGET HEARING

Notice is hereby given to the qualified electors of the Tigerton School District that the Budget Hearing and Annual Meeting will be held on Monday, September 21, 2015 at 7:00 p.m. in the Tigerton High School Commons.

Detailed copies of the budget can be obtained in the District Office during normal business hours.

MISSION STATEMENT

The mission of the Tigerton School District is to empower all students with the knowledge, the skills, and the attitudes necessary for them to be successful in a changing global society.

BOARD OF EDUCATION

Peggy Miller, President	715-535-2223
Cary Robbins, Vice-President	715-535-2079
Dale Breaker, Clerk	
Scott Suehring, Treasurer	715-754-2341
Jill Brown, Member	715-535-2119
Ryan Hauser, Member	715-535-2648
Bonnie Levandoski, Member	715-535-2464

TEACHER RETIREMENTS

Glenda Smith—35 years

Thank you for your years of service and dedication to our school district and students.
Congratulations and enjoy your retirement!!

We'd also like to recognize those leaving...

Denise Brodbeck—28 years

Al Lahn—4 years

Off to pursue his Masters as a School Counselor

We wish you all the best in your future endeavors!

NEW TO THE DISTRICT FOR 2015-16

Margaret Erickson—High School English Teacher
Andrew Schulz—Band Teacher

Welcome to the District!

BLOOD DRIVE!!

*Sponsored by
THS Student Council
& Tigerton Lions*

THS Commons

Wednesday, Sept. 23rd
1:30 – 6:00 PM



Are you **retired** but not **tired**?

Are you a **stay-at-home Mom** that would like to make some **extra cash**?

Looking for part time work?

The Tigerton School District is looking for school bus drivers.



Print an application online at
www.tigerton.k12.wi.us
or call us at 715-535-4000

Inclement Weather Delays & School Closings

In the event of inclement weather and you want to know if classes will be held that day, go to our website www.tigerton.k12.wi.us or listen to the following radio and television stations for school closing information:

Radio: WDEZ-101.9FM	WIFC-95.5FM
WTCH/WFCL	WDUX AM/FM
WSPT	
TV: WBAY-Channel 2	WAOV-Channel 9
WFRV-Channel 5	WSAW-Channel 7
WLUK-Channel 11	WGBA-Channel 26

Summer STEM Academy

Seventeen Tigerton Middle School students completed the 2015 Summer STEM Academy. The STEM Academy is a summer program sponsored by the ERVING Network and NTC and focuses on Science, Technology, Engineering and Math. Tigerton was one of seven area schools that participated. Students used technology, scientific method, trial and error and videoconferencing to explore and learn about a number of topics, including space exploration with a mission to Mars, brain safety by designing helmets for egg heads, building electric cars, creating tornadoes in bottles, weather vanes and roller coasters. Students also learned about accident reconstruction and solved a crime by examining the "stomach contents" of a "murder" victim. Mark Forseth and Dennis Magee from Central Wisconsin Electric Cooperative came to explain how electricity is generated and sent to homes and then students constructed and wired their own shoebox homes with working lights and switches.

On June 30, the students traveled to NTC for tours and competitions of their projects with the six other schools who participated in the 2015 Academy. The Tigers came home with a 1st Place trophy in the electric car pull competition, knowledge of the behind scenes job of a TV meteorologist and an awareness of the educational opportunities at NTC.

The Academy was wrapped up by students making roller coasters and ice cream. The students were under the direction of Wanda Minniecheske, who was assisted by Wanda Tucker and Leah Jobe.





Summer School Updates

Math Camp

The students in Math Camp reviewed a variety of math topics from the past year using worksheets and online games. Additionally, students worked with partners or teams to practice basic math facts. The students also played math bingo games and made math art projects.

Pictured are students in grades 4-6 with their math art projects.

"Geometry Shape Op Art" and "Fraction Fish"



Minecraft Self-Portraits



JUST DANCE CLASS



Mrs. Brady's "Just Dance" students were very active during summer school, from dancing to songs by Michael Buble' to the Smurfs' Dance Party. The students also worked hard on learning two new dance routines to KIDZ BOP "Shake It Off" and "Uptown Funk," for the family night performance.

Board Games & More



This class was designed to help kids learn that there are a lot of fun games to participate in that are not on the computer. In keeping with Michelle Obama's "Let's Move!" program of getting kids out to do physical activities we included basic steps of learning how to bowl, playing tennis & various outside and inside games. They also practiced their social skills, etiquette, math and reading skills without really knowing they were doing this.

Thanks to Lee Kreklow for again showing the kids the basic steps of tennis at the local tennis courts (hopefully the kids will continue this sport). The Kreklows' also surprised us on a hot day with ice cream bars. Thanks to Brenda and James Gauthier for the use of their tennis balls and racquets. While bowling at the Tiger Lanes, Renee was a cordial host, pin setter and chef while Brian "Commander" Dent was there to help with bowling techniques. The kids enjoyed the bowling along with being able to purchase their own treats/beverages and play music/games. This is another activity that hopefully the kids will be able to continue with their parents. Through Labor Day (after Labor Day there are Friday afterschool specials), Tigerton Lanes is offering students that are accompanied by an adult 2 free games of bowling on the days they are open and do not have other events. You just pay for the shoe rental. Please call ahead.



A lot of time was spent outside playing croquet, jarts, Frisbee, bean bag toss, among other games. Friendly competition inside was spent playing board games, ring toss, putting puzzles together besides many card & dice games. A popular game played this year was Mancala, also known as "count and capture" games. Mancala games encourage kids to conduct thought experiments, counting tokens and comparing tactics in their heads *before* they move a game piece. Three different versions of Monopoly were played (thanks to Ms. Rowe/Ag Dept.), and the kids realized we still didn't get to all the activities that were planned!

On the last day of 'BOARD GAMES' the students left the class with their own bag of treats/gifts including a deck of cards, one die and a pin point flashlight to play room tag with. Students learned that you will never be bored if they have a deck of cards and dice along. We hope the students enjoyed the class and the 2 pm treats and will join family and friends in games instead of sitting behind a computer monitor!





Thank you to
Northwoods Studio for
use of the team photos!

2015 Season Summary

The Tigerton Tigers Little League program had another successful season. We had 35 players participate in this year's program, nearly double the roster from 2014. These high numbers allowed us to have an A, B and C team.

The A team, 10-14 year olds, had an 8-6 regular season record, finishing in a tie for 3rd place. Our team was led by our veteran players: Braxton Michaelis, Landon Prey and Austin Hoffman. We also had a solid showing in the post-season tournament. We won 3 tournament games before being eliminated by the eventual champion Pike Lake.

The B team, 8-11 year olds, had a great season. They finished in first place with a 9-1 record. The B team was led by Colby Wanta, Jackson Thiel, Kaden Jueds and Zeke Griepentrog. The B team also fared well in tournament play, winning 4 games and ending up in 5th place out of 15 teams.

The C team, 7-8 year olds, had a good season. We played a handful of games and the boys learned a lot about the game of baseball. It was fun to see how much we improved throughout the season.

The teams were coached by Mike Thiel Jr. and Ben Schoen. We also had help from volunteers Dave Jueds, Jeff Miller and Nick Desrochers. The coaching staff is looking forward to next season and hope to build off the momentum.





Tigerton Summer Rec.

The Tigerton Summer Rec. softball teams have completed their schedules. All 23 athletes, ages 8-14, practiced and played hard throughout the seven week season. They also learned and improved their hitting and fielding skills. Keep up the good work! The girls were coached by Sarah Gauthier and Kelly Hauser.



Students Hike Up Mosquito Hill

The first, second and third grade students went on a field trip to Mosquito Hill Nature Center in New London on May 28th. They saw beautiful sandstone rock formations created by glaciers from long ago. Students also saw a variety of natural habitats and noticed the physical characteristics that made each area unique. Students also participated in a pond study where students identified organisms living in the pond. In addition, the students participated in the No Waste Lunch Program. Students were asked to separate recyclables and items for composting from their lunch trash.





Legendary Experience



This spring the first, second and third grade students went on the ultimate field trip... to Lambeau Field! During the stadium tour, the students learned all about how the Green Bay Packers became one of the greatest teams in history. They experienced the incredible view of Lambeau Field from the private box area. In addition, like hundreds of famous Packer players, they ran down the players' tunnel and then made their way to the bleachers in the south end zone for more history lessons and even a team cheer!



WANTED ! BOX TOPS FOR EDUCATION

Tigerton Elementary School will be collecting Box Tops for Education again this year. Mrs. Kreklow and her kindergarten class will be taking care of this project. In addition to earning money for our school, the students practice cutting and counting while working on this project.

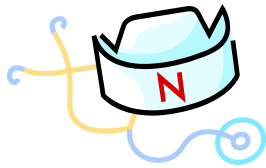
The box tops can be found on many food packages as well as on many paper products and storage bags. All you have to do is cut out the label that has the Box Tops for Education logo on it and drop it off at the elementary school. Each Box Top is worth 10 cents. The Box Tops are sent in once a year and the money earned is used for things such as playground balls and Santa's Workshop supplies. For more information and a list of products that have Box Tops on them, visit www.boxtops4education.com/.

Please help the kindergarten by sharing your Box Tops with us!



SAVE "MILK MOOLA"

Don't forget to save Kwik Trip "Milk Moola" labels. Any money we collect from these is donated to the Tigerton Elementary. Check with Brenda in the Elementary office for more information.



Notes from the School Nurse

MEDICATIONS AT SCHOOL

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral tablets for specific medical conditions
- Short term oral tablets, such as antibiotics or pain medications, for specific brief health conditions
- Inhalers or nebulizer treatments for asthma
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- Epipens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a consent form, and will assist you to obtain signed medical authorization for medication if it has been prescribed by a doctor or clinic provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

Eating & Feeding Restrictions:

This form has also been included in this edition. If your child needs alternate foods at school (such as lactose free milk, or substitute foods due to allergies, etc.) please complete the form on the following page and ask your doctor or clinic provider to sign it. This helps us share the information with all the necessary staff and also helps food service staff with the proof needed when alternate foods must be purchased.

Questions?

Call Kris Labby, RN

Shawano-Menominee Counties Public Health Nurse, Bowler School Nurse, Tigerton School Nurse

Kris.labby@co.shawano.wi.us (715) 526-4808

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS 2014 SCHOOL YEAR and Beyond

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your local doctor or health department.

Age/Grade	Number of Doses					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT ²	3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶	
Grades K through 5	4 DTP/DTaP/DT/Td ^{1,2}	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶	
Grades 6 through 12	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th does) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for all students Pre K through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd does after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

Eating and Feeding Evaluation: Children with Special Needs

Student's Name		Age	
Name of School	Grade Level	Classroom	
1. Does the child have a disability ? If Yes, describe the major life activities affected by the disability, and answer question #2. If No, go on to question #3.		Yes	No
2. Does the child have special nutritional or feeding needs? If Yes, complete Part B of this form and have it signed by a licensed physician .		Yes	No
3. If the child is not disabled , does the child have special nutritional or feeding needs? If Yes, complete Part B of this form and have it signed by a recognized medical authority .		Yes	No
If the child does not require special meals, this form does not need to be completed.			
List any dietary restrictions or special diet.			
List any food allergies or food intolerances.			
List foods to be substituted.			
List foods that need the following change in texture. If all foods need to be prepared in this manner, indicate "All."			
Cut up or chopped into bite size pieces:			
Finely ground:			
Pureed:			
List any special equipment or utensils that are needed.			
Indicate any other comments about the child's eating or feeding patterns.			
Parent's Signature			Date:
Parent's Printed Name and Phone Number			
Physician or Medical Authority's Signature (Note: This must be signed by a licensed physician if requesting accommodations be made based on a disability.)			Date:
Physician or Medical Authority's Printed Name and Phone Number			

HEAD LICE FACTS FOR PARENTS

Head lice outbreaks are common among children in day care centers and schools. Anyone can get head lice – in fact, about 6 million people in the US get them each year. Head lice are a nuisance, but they do not spread disease, and they are not a sign of unclean people or homes. Treating a child for head lice is tedious, but children should not miss more than 1 day of school due to head lice.

SIMPLE FACTS ABOUT HEAD LICE

- * They are insects that crawl on the scalp and lay eggs on human hair strands. They do not live on pets.
- * They are flat, wingless, and crawl fast. They cannot jump or fly!
- * They bite and suck blood from the scalp.
- * They have a 30 day life cycle.
- * They cannot live off of a human head for more than 48 hrs at most. Usually this time is less, such as 24 hrs.
- * Female lice lay about 10 eggs (nits) per day, which hatch in 7-10 days.
- * Eggs are cemented to the hair shaft, close to the scalp. Eggs found further down the hair shaft are usually empty or hold a dead louse.
- * Eggs are usually grayish-white in color, oval-shaped, and very small.
- * The itching that sometimes occurs when a person has head lice comes from the irritation to the louse's saliva. This takes about 2 wks to develop. In other words, if itching is noticed, lice have probably been present for several wks.
- * Most person to person lice transmission happens because of direct head to head transfer; i.e. sleeping together, hugging.



CHECK YOUR CHILD FOR HEAD LICE

- * Frequent checks will allow you to detect new lice and remove them before they reach the age in which they can reproduce and cause big problems.
- * Work under good light such as natural sunlight or a strong light source.
- * Separate hair into small thin sections and look at one section at a time. Begin at the top of the head and work down the back to the neck. Then start on the sides of the head, working from the top down until you have covered all areas of the head. Lice can be anywhere on the head, but often prefer the area behind the ears and the crown of the head.
- * Looking for nits: Lice eggs will not budge unless “picked” off with your fingernails or a lice comb. They are much harder to remove than dandruff, hair spray residue, or hair casts, which can be blown or rubbed off.



GENERAL THOUGHTS ABOUT HEAD LICE TREATMENT

- * There are many over-the-counter preparations for head lice treatment. These products are not simply a shampoo, but they also contain a pesticide chemical that kills lice, usually permethrin or pyrethrin. Children with severe seasonal allergies should not have pyrethrin used on them, as the ingredients are derived from chrysanthemum flowers.
- * You may also want to call your health care provider, as prescription products are available. Some of these are lindane, malathion, and ivermectin. These prescription treatments are not necessarily better at killing lice. Tell the medical provider if the person has any allergies, has a seizure disorder, or if the person or the person doing the treatment is pregnant.
- * Olive oil, salad oil, or petroleum jelly (Vaseline) have also been used as an alternative treatment. These may smother lice and eggs. These treatments should only be used if traditional steps are not effective. Shower caps or plastic wraps that are applied over these treatments may be used carefully on older children and adults, but should not be used on small children because of the risk of choking. The removal of these treatments from the hair can be difficult, so a grease cutting dish soap (Dawn) is often needed to remove them.
- * Manual removal of the lice and eggs is also considered a treatment. Doing this by hand is time-consuming, but is effective and does not expose a child to a shampoo to which he/she may be allergic.
- * Check everyone in your household. Anyone with live head lice must be treated on the same day.
- * Do not treat someone “just in case.” The treatment will not prevent head lice. Treat only if you find live lice, or nits within ¼ inch from the scalp.
- * Head lice treatment shampoos do not kill all of the eggs attached to the hair shaft. The shampoos cannot penetrate the outer casing of the eggs. The eggs must be removed manually.

- * Do not use lice-killing medication on pregnant women or children under 2 yrs of age. Instead, remove lice and eggs by hand.
- * Do not use the lice-killing medication more than once every 7 days.
- * Do not treat a person with head lice more than 2 times with the same medication. Use a different preparation, or contact your health care provider for an alternate treatment.
- * Please inform school and anyone who has had close contact with the person who has head lice (relatives, play-mates, babysitters, day care, etc.)

DOING THE HEAD LICE TREATMENT WITH MEDICATED SHAMPOO

- * Change the clothing of the person being treated before and after treatment.
- * Do not apply this shampoo in a bathtub or shower. Use a sink to lean over and use a towel to protect eyes.
- * Apply the lice shampoo to the hair. Use it according to the manufacturer's EXACT instructions. Put the medication on dry or nearly dry hair if this is recommended. Work the medication in as close to the scalp as possible. Leave the shampoo on the hair only for the recommended time.
- * Do not use conditioner or cream rinse, as any coating on the hair can make the medication less effective.
- * Do not use less or more shampoo than the recommended amount (usually one bottle per person.)
- * When using lice shampoo, do not wrap the head in plastic or use a shower cap.
- * Repeat the treatment in 7-10 days if recommended. This helps eliminate any new lice that may hatch from the remaining eggs.



REMOVING THE NITS

- * We do ask that you remove any eggs that are close to the scalp, in case they hold a live louse. The removal of these nits is very important, so you should spend most of your time on this step.
- * Work under good lighting, and use a magnifying glass if you have one.
- * To help remove nits, soak the hair in vinegar solution (1/4 cup vinegar to 2 cups water) and wrap the hair for 30-60 mins in a damp towel soaked in the same solution. This helps break the "glue" holding nits on the hair. Try not to get the vinegar solution in the child's eyes.
- * First use a regular comb or hairbrush to remove tangles.
- * You will be focusing most on nits close to the scalp. Eggs that are more than 1/4 inch from the scalp are usually empty casings or have dead lice inside.
- * Divide the hair into sections with hair clips, and begin to comb each section with a lice comb. The MET-AL combs work better than plastic ones. Start as close to the scalp as possible, and comb only a small layer at a time. Dip the comb in water or use tissues to remove any lice or eggs that get caught in the comb.
- * The lice comb may not remove all the eggs. You may have to pinch your fingernails around an egg and pull it off the hair strand. You can use a safety scissors to snip off the hair strand if you prefer.
- * Continue to search for live lice, even after you have used the medicated shampoo. Use tweezers, fingernails, or tape to catch any live lice that have survived the treatment. Drop them into alcohol, vinegar, or somewhere where they will die.
- * Even under the best of conditions, a few eggs may be missed. Check every 1-2 days for 2 wks until all signs of eggs that are close to the scalp are gone.



CLEAN YOUR HOME ENVIRONMENT ON THE SAME DAY THAT YOU TREAT THE HAIR

- * Wash clothing, coat, hats, gloves, towels, and bedding that have been by the child used within the past 2 days. Use hot water, and then place in the dryer on hot setting. Pillow cases may need to be changed and washed more often.
- * Combs and brushes should be soaked in hot water or rubbing alcohol for at least 15 mins. Scrub the teeth of the comb with an old toothbrush. Clean all combs before using them again.
- * Cloth and stuffed toys can be bagged and placed in the dryer on hot setting for at least 20 mins. (They could also be bagged in placed in the cold garage in the winter time. Any live lice will not survive more than 48 hrs.)
- * You may want to vacuum the upholstered furniture, car and children's car seats. If your child plays on your carpeted floor, then you should also vacuum the carpet.
- * It is not recommended to use pesticide spray or foggers, as these may be harmful to breathe. It is not necessary to hire an exterminator.
- * Repeat any cleaning again in 7-10 days.



Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites, or contact your local health dept.

www.cdc.gov Centers for Disease Control – Meningococcal meningitis information
www.nasn.org National Association of School Nurses – Voices of Meningitis
Shawano-Menominee Co Health Dept (715) 526-4808

Annual Notices

Student Directory Information

The following information shall be considered Directory Information by the School District of Tigerton and may be released to the public without consent of parents or eligible students.

Student directory data available to military recruiters, institutions of higher education:

Districts are required to provide student directory data, upon request, to recruiters or institutions of higher education, but must notify parents of their right to request that this information be withheld from disclosure. If parents wish to withhold this information please contact the school office.

Youth Options

Students of the Tigerton School District may request through "Youth Options" a post-secondary course if application is filed before March 1 for fall semester and October 1 for spring semester. The principal will investigate the validity of the requested course and make a recommendation to the School Board.

For more information, please contact our High School Office.

Student Religious Accommodations

The Tigerton School District is required by PI 41.04(1)(a) of the Wisconsin Administrative code to provide annual written notification to all students, the parents or guardians of minor students, and Instructors of the District's policies providing for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. This notice concludes that the process for receiving and resolving complaints is included in our annual nondiscrimination notice.

Asbestos Plan Notification

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Tigerton School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

continued 

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Tigerton School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Tigerton School District has completed their 3-Year Re-inspection required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal, Operations and Maintenance.

This past year the Tigerton School District conducted the following with respect to its asbestos containing building materials:

** Continued our Operations Maintenance Program*

Federal law required a periodic walk-through (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after a management plan went into effect. MacNeil Environments, Inc will accomplish this under contract.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact Greg Schuh before commencing work to be given this information.

The Tigerton School District has a list of the location(s) and type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the Tigerton School District or MacNeil Environmental Inc., at 715-928-0163.

Student Locker Searches

The right to inspection of students' lockers is inherent in the authority granted to school boards and administrators and should be exercised so as to assure parents that the school, in pursuing its "in loco parentis" relationship with their children, will employ every safeguard to protect the well-being of those children.

Student Nondiscrimination

The School District of Tigerton shall not discriminate on the basis of race, religion, creed, political affiliation, physical, mental, emotional, or learning disabilities, handicap, gender, gender orientation, age, national origin, citizenship, marital, parental or pregnancy status, ancestry, color, or any other reason prohibited by state or federal law.

This policy will prevail in all matters concerning staff, students, the public, educational programs and services, and individuals with whom the District does business.

The school district shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living, including:

Respect for individuals regardless of economic or marital status, physical, emotional, mental or learning disability, race, religion, creed, color, gender or gender orientation, age, ancestry, national origin, or handicap.

Respect for cultural differences.

Respect for economic, political, and social rights of others; and

Respect for the right of others to seek and maintain their own identities.

The school district shall, on an ongoing basis, examine all curriculum to ensure that it emphasizes positive human relationships. The instructional materials used by the schools must be free of bias and accurately portray the history, contributions, and culture of the various ethnic groups in our society.

In keeping with the requirements of federal and state law, the School District of Tigerton shall strive to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students, in their assignment to schools and classes, and in their discipline; in location and use of facilities; in educational offerings and materials.

The District Administrator/designee shall notify applicants for employment, employees, students and parents of district nondiscrimination policies and establish complaint procedures and shall annually publish a notice to that effect in the Marion Advertiser/Tigerton Chronicle and the School News Report.

Complaints regarding the interpretation or application of this policy shall be addressed to the District Administrator and processed in accordance with established procedures.

Any questions regarding this policy please contact: **Dr. Wayne Johnson, PO Box 10, Tigerton (715) 535-4041.**

Education of Homeless Children and Youths

In accordance with state and federal law, it is the policy of the Tigerton School District that homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth will not be required to attend a separate school or program for homeless children and will not be stigmatized by school personnel.

School Performance Report

Under section 115.38(2) of the state statutes, school boards are required to notify the parent/guardian of each student enrolled in the district of their right to request the school performance report. Please contact the High School Office at 715-535-4001 for a copy.

WI Act 96 Notification

The Tigerton School District would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) management plan. The plan was initially developed in 2012 and is reviewed as necessary. The plan was developed as deemed appropriate for the District. This annual publication is part of the Tigerton District's communication plan within the IEQ Management plan. Questions and concerns should be directed to the IEQ Coordinator at 715-535-4000. The District Office is located at 213 Spaulding Street, Tigerton, WI 54486. Copies of the plan are available at the District Office for a fee.

Teacher Professional Qualifications

Federal law requires that the district share with you the qualifications of teachers/paraprofessionals in the Tigerton School District. You may wish to ask questions such as:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher/paraprofessional?
3. What was my child's teacher's major in college?
4. What degrees does my child's teacher hold?
5. Are there any instructional aides working with my child? If so, what are their qualifications?

continued 

You, as parents, will be glad to know that ALL Wisconsin teachers have at least a bachelor's degree and many have advanced degrees. In addition, all Tigerton teachers/paraprofessionals are licensed or have the proper qualifications for their assignments(s). If you want to see the state qualification for your child's teacher, please contact the District Office.

Notice - Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respects to their children's education records. These rights transfer to the student when he/she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students".

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Copies of the records are available for a fee. Parents or eligible student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

School officials with legitimate educational interest;
Other schools to which a student is transferring;
Specified officials for audit or evaluation purposes;
Appropriate parties in connection with financial aid to a student;
Organizations conducting certain studies for or on behalf of the school;
Accrediting organizations;
To comply with a judicial order or lawfully issued subpoena;
Appropriate officials in cases of health and safety emergencies; and
State and local authorities, within a juvenile justice system, pursuant to state law.

WHAT IS TITLE I?

Title I is a federally funded program that enables all students to learn by providing meaningful and challenging opportunities. This is a flexible program that takes place within the regular classroom or in a Title 1 room as a pull-out program. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Students are chosen to participate in Title 1 by parent or teacher recommendation, classroom performance, and test results. Extra instruction will be provided to those students in Math or Reading. The students may need assistance for the entire year, quarter, or for a certain concept they are learning. The purpose for this is to produce high levels of academic achievement in Math and Reading for all students, especially those students most in need.

You can find out more information about Wisconsin's Title I program by going to their website: <http://www.dpi.state.wi.us/titleone/index.html>.

**2016 CENSUS INFORMATION
SCHOOL DISTRICT OF TIGERTON
PO BOX 10 - TIGERTON, WI 54486**

**RETURN IMMEDIATELY TO ENSURE COMPLIANCE WITH
STATE LAW (WISCONSIN STATUTE 120.18)**

TO ALL DISTRICT RESIDENTS:

Every year, the school district is required by law to complete and update an annual census. This census report assists the district in long-term planning for facilities, programs, staff and busing.

**WE ASK THAT YOU FILL OUT THIS FORM and either
MAIL or DROP OFF AT ELEMENTARY OR HIGH SCHOOL OFFICE
Form is also available on the district website www.tigerton.k12.wi.us
PLEASE RETURN BY
JUNE 30, 2016**

THANK YOU FOR YOUR COOPERATION – IF YOU HAVE ANY QUESTIONS PLEASE CALL:
Daytime (715) 535-4041

Please list below all children living at this address under 21 years of age including those attending private schools or home-schooled.
Include first, MI and last name plus gender and date of birth.

PLEASE PRINT LEGIBLY

NAME (FIRST, MIDDLE, LAST)	GENDER	BIRTHDATE MO/DAY/YR	AGE
	M F		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		

Also provide full name of parent(s)/guardian(s) residing at this address, include address, zip code and phone below

1) _____ Relation to children _____

2) _____ Relation to children _____

Street address _____

Apt/Unit# _____ PO Box # _____

Zip code _____ Phone # _____

If no children, please provide name(s) of all adults in the household and address and return to the school district.



Tigerton FFA Represents

The 86th Wisconsin FFA Convention was held June 15-18 at the Alliant Energy Center in Madison. The Tigerton FFA was represented by Dexter Block, Forrest Kernan, Sara Shumaker and Ms. Rowe. On Monday, we helped package 2lb bags of black beans while other lines were filling 2lb bags of rice to be distributed in Second Harvest Food Banks in southwestern Wisconsin as part of the Annual Rally to Fight Hunger. The chapter received a silver rating in the National Chapter Award program and created a trifold picture display of our activities and represented Section 8 in the Chapter Hall of Stars Display. Forrest and Sara served as chapter delegates for the FFA Business Session and elected the new state officer from Section 8, Jared Retzlaff from Omro. Forrest also served as a flag bearer in the grand flag entry during the opening convention session.



Packaging black beans for Rally to Fight Hunger program



Our chapter display at Hall of Stars



Tigerton FFA News

- Come to the Shawano County Fair, September 2-7, and support our Tigerton youth who are exhibiting fair projects through 4-H and/or FFA!
- MS/HS students and staff are encouraged to help support the Tigerton School District Greenhouse Project by bringing in all eligible Kwik Trip Quenchers and Nature's Touch Milk Moola caps and bag tops that contain the Milk Moola symbol. Milk Moola program participants will receive \$0.05 for each cap or bag top they redeem from Nature's Touch® products. The program only accepts specially marked caps and bag tops that feature the Milk Moola symbol.
- We are still accepting monetary donations for the School Agriscience Greenhouse Building Fund and are about \$6,000 away from reaching our goal to build an engineered approved greenhouse.
- The Tigerton FFA and Ag Ed Dept continues to collect aluminum pop tabs for the Ronald McDonald House in Marshfield. Please drop them off in the HS Office or Ag classroom.

Junior High Volleyball

<u>DATE</u>	<u>OPPONENT</u>	<u>TIME</u>
9/10	@ Witt-Birn	4:00
9/14	@ Rosholt	4:30
9/15	@ Manawa	4:00
9/17	@ Neopit	4:00
9/21	Bowler	6:00
9/22	Witt-Birn	4:00
9/24	Gresham	3:45
9/28	Marion	6:00
9/29	Rosholt	4:00
10/5	Menominee Indian	6:00
10/6	Manawa	3:45
10/8	@ Bowler	4:00
10/12	@ Gresham	4:00
10/15	@ Marion	4:00

Junior Varsity/Varsity Volleyball

<u>Date</u>	<u>Opponent</u>	<u>Time</u>
8/25	@ Gillett (scrimmage)	4:00
8/27	@ Northland Lutheran	6:00
8/28	@ Marion Tourney	4:00
9/1	@ Iola-Scandinavia	6:00
9/8	@ Port Edwards	6:00
9/10	Almond-Bancroft	6:00
9/14	Amherst Invite (JV only)	4:00
9/15	Wild Rose	6:00
9/17	@ Marion	6:00
9/22	@ Rosholt	6:00
9/24	Gresham	6:00
9/29	@ Menominee Indian	6:00
10/1	@ Tri-County	6:00
10/3	Statford Tourney (Varsity)	9:00
10/6	Bowler	6:00
10/10	Pool Play	10:00
10/13	Shiocton	6:00
Oct 20/22/24	Regionals	TBA
10/29, 10/31	Sectionals	TBA
Nov 5/6/7	State Volleyball-Green Bay	TBA

Junior Varsity Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/16	??		11:00
8/24	Manawa	Marion	6:00
8/31	@ Port Edwards		4:00
9/8	@ Rosholt		6:30
9/14	Tri-County	Tigerton	6:00
9/21	Wild Rose	Marion	6:00
9/28	Port Edwards	Tigerton	6:00
10/5	@ Almond-Bancroft		6:00

Varsity Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/15	Newman/White Lake (scrimmage)	DC Everest	11:00
8/21	@ Manawa		7:00
8/28	Gillett	Marion	7:00
9/4	Rosholt	Tigerton	7:00
9/11	@ Tri-County		7:00
9/18	@ Wild Rose		7:00
9/25	@ Sturgeon Bay		7:00
10/2	Almond-Bancroft	Marion	7:00
10/9	Markesan	Tigerton	7:00
10/16	Port Edwards	Tigerton	7:00
Oct 23/24, 30/31 Nov 6/7, 13/14,		Playoffs	
Nov 19-20		State Football	

Visit the Interactive Conference calendar at www.tigerton.k12.wi.us (click Calendar) to download calendars, see schedule changes and to sign up for notifications.

ATHLETIC SCHEDULES ON THE WEB

Athletic schedules with the entire year's athletic events will be arriving in local businesses shortly. These schedules, along with seasonal posters, have been made available compliments of First National Bank for the past several years. You can also find out what athletic events are happening by logging onto the Tigerton School District website. By clicking on Calendar, you can find out what activities are happening the next few days. If you want to see the entire season with bus times, click on the Schedules icon on the right side of the page and select the specific sport.



<u>Middle School Football</u>			
<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/3	Bonduel	Marion	4:30
9/8	@ Rosholt		4:00
9/15	@Manawa		4:30
9/22	@ Iola-Scandinavia		5:00
9/29	@ All Saints Catholic	Schofield Stadium, Antigo	4:30
10/6	Rosholt	Marion	4:30
10/13	Almond-Bancroft	Tigerton	4:30

TIGERTON COMMUNITY CALENDAR OF EVENTS

August

- 23rd -Tigerton Historical Park—Open from 1:00-4:00 p.m.
- BABA Playoffs-Division Finals
- 24th -ZUMBA in TES Gym—7:00-8:00 p.m.
- 25th -Main Street Book Club @ 1905 Village Hall—7:00 p.m.
- 26th -THS JH VB Practice starts
- 27th -ZUMBA in TES Gym—7:00-8:00 p.m.
- 29th -50th Annual Tigerton Lumberjack Days @ Community Park
- 30th -50th Annual Tigerton Lumberjack Days @ Community Park
- Large parade through Downtown—1:00 p.m.
- Tigerton Historical Park—Open from 1:00-4:00 p.m.
- BABA Playoffs-Semi Finals
- 31st -ZUMBA in TES Gym—7:00-8:00 p.m.

September

- 1st -First Day of School for Students—Welcome Back!!
- Historical Society open from 1:00-3:00 p.m.
- 3rd -ZUMBA in TES Gym—7:00-8:00 p.m.
- 6th -Tigerton Historical Park—Open from 1:00-4:00 p.m.
- BABA Grand Championship
- 7th -Labor Day
- ZUMBA in TES Gym—7:00-8:00 p.m.
- 8th -Embarrass River Lions Meeting @ Morris Town Hall—6:30 p.m.
- Tigerton Lions Club Regular Meeting @ Main Street Diner—6:30 p.m.
- American Legion Post #239 meeting @ Legion Hall—7:00 p.m.
- Tigerton Legion Auxiliary meeting @ Legion Hall—7:00 p.m.
- 10th -ZUMBA in TES Gym—7:00-8:00 p.m.
- 11th -Organization Committee Meeting @ 1905 Village Hall—1:00 p.m.
- 13th -Peace Lutheran Church 125th Anniversary Celebration
- 14th -Tigerton Village Board Meeting @ Community Center—5:30 p.m.
- Tigerton Fire Dept. Meeting @ Fire Hall—6:30 p.m.
- Tigerton School Board Regular Meeting @ HS Board room—7:00 p.m.
- ZUMBA in TES gym—7:00-8:00 p.m.
- 17th -Tigerton School District Family Night—5:30 p.m. @ Tigerton Elementary
- Economic Restructuring Meeting @ 1905 Vilalge Hall—12:30 p.m.
- Tigerton Main Street Board Meeting @ 1905 Village Hall—1:15 p.m.
- ZUMBA in TES Gym—7:00-8:00 p.m.
- 20th -Tiger Tribe 4H Meeting @ Community Center—6:00 p.m.
- 21st -Promotion Committee Meeting @ 1905 Village Hall—10:00 a.m.
- ZUMBA in TES Gym—7:00-8:00 p.m.
- 22nd -Main Street Book Club @ 1905 Village Hall—7:00 p.m.
- 23rd -THS Blood Drive @ THS Commons—1:30-6:00 p.m.
- 24th -Horse Trail Ride @ Embarrass River ATV Park—Opens in evening (Sept. 23-27)
- ZUMBA in TES Gym—7:00-8:00 p.m.
- 26th -Taste of Tigerton Applefest @ Tigerton Community Park
- 28th -ZUMBA in TES Gym—7:00-8:00 p.m.

