

TIGER TRIBUNE

A Newsletter of the School District of Tigerton

715-535-4000

www.tigerton.k12.wi.us

Fall 2019

School District of Tigerton PO Box 10 Tigerton, WI 54486 NON-PROFIT ORG US POSTAGE PAID TIGERTON, WI 54486 PERMIT NO. 14

Postal Patron ECRWSS Current Resident

From the District Administrator's Desk

Hello my fellow Tigerton Tigers!

I am very excited to welcome you back for the 2019-2020 school year. This summer has provided great weather for us all to get out and recharge our bodies and brains to be ready for a year of tremendous growth! No matter what you do—summer school, playing at home and in town, or enjoying vacations and staycations—everyone is learning something new each day. We are ready to help our students and staff learn things they have not learned YET and prepare them to be lifelong learners!

We are growing! Our 3K, 4K, and 5K are all over 20 students. Due to the larger classes, we have hired a 2nd kindergarten teacher, Miss Gretchen Styczynski, or Miss Ski. She comes to us from UW-Oshkosh and is a Pulaski grad who started in a small elementary school like Tigerton. She is very excited to start her teaching career with us and we are excited, too! Mrs. Sheila Weller is our new Food Service Director, starting at the end of last school year. She has many great ideas on how to make our great kitchen even better! Mrs. Amanda Gauthier also joins our kitchen staff to help round out our amazing cooks. As always, the food is delicious!

Summertime is the time for updates and deep cleaning. Tim, Marcy, Jo, and Mitch have done lots to make our halls shine! We thank them now and everyday for keeping our schools beautiful. Once again, we had a paint grant that allowed us to paint the middle and high school hallways a beautiful purple and cream. The high school office has new low maintenance flooring. Several rooms have new ceiling tiles installed. The agriscience kitchen has new countertops and hardware—it was time after 60 years of use! I love the newly restored hardwood floors of the old gym to bring out more beauty in the hallway, art room, and stage areas. The old center court T has been repainted and put in front of the stage for all to see, too!

Our teachers continue to work on curriculum, finding better ways to provide feedback to students and parents, and learning about what works best to help our students learn. Our grades are separated into academic and behavioral reporting. Academic grades report what our students know or are able to do based on the state standards. Citizenship (behavioral) grades report how our students are behaving—attitude, work completion, effort, rule following, etc. These are reported on report cards and will be on their transcripts upon graduation. This is a better way for you and your student to know how they are doing in class.

We are ready for another great year at Tigerton Schools! We continue to work to make our schools as great as they can be. We have our chicken coop and the 12 chickens are thriving. Soon we will have eggs for our kitchen. The school garden and greenhouse are being harvested for our kitchen and agriscience classes, too. We look forward to our student-athletes playing hard in representing our school and community on the field and court. This year we are playing 8-man football, a fast paced and exciting game that will allow us to be very competitive in conference. Go Thundercatz! All our teams are competitive, make us proud, and are fun to watch. Go Tigers! Our band and choir will be sharing their beautiful sounds for all of us to hear throughout the year. Look for great concerts, parades, and another musical in the spring. Our FFA has many great activities planned for the year to share with us. They want to show the school and community how awesome FFA is and that it is not just for farmers, but for everyone! And our academic competitors will certainly build upon the success they had last year, taking top honors in Math League and division champions in High Quiz Bowl! We certainly have so much to look forward to and be thankful for here in Tigerton!

I, once again, invite you to follow the Tigerton School District Facebook, Instagram, and Twitter pages for school information and educational updates. Many individual teachers are using Twitter as a way of sharing more of what is going on in our classrooms, so look for them to share as they join the Twitterverse! Don't forget to sign up for the Remind app, a free way to communicate with me and be notified for any emergency situations or school closings. Our code is 6a7eg4.

As always, we return an excellent staff, who along with our new hires, are dedicated to making Tigerton a great place to live and get an education. We welcome everyone to come see our schools and the amazing things taking place here. We are Tigerton Proud!

Mr. Ben Rayome District Administrator brayome@tigerton.k12.wi.us 715-535-4040

Welcome Back!! Classes will begin on

Classes will begin on Tuesday, September 3, 2019 School times are as follows:

Tigerton Elementary 8:00 a.m.-3:15 p.m.

Tigerton Middle/High School 8:00 a.m.-3:21 p.m.



Stay Informed!!!
Like us on Facebook!
Tigerton School District

ALL SCHOOLS OPEN HOUSE



Thursday, August 29 3-7 p.m. Bring your supplies and meet your teacher!

BLOOD DRIVE!!

Sponsored by THS Student Council & Tigerton Lions

THS Commons

Wednesday, October 23 1:30–6:00 p.m.



Welcome to the District

Miss Gretchen Styczynski—Kindergarten Teacher Mrs. Sheila Weller—Food Service Director Mrs. Amanda Gauthier—Food Service Assistant Mrs. Kelly Hauser—3K Teacher

We'd like to recognize those leaving...

Kerri Giese—Food Service Assistant

We wish you all the best in your

future endeavors!

Congratulations to Miss Kayla Berndt on becoming Mrs. Kayla Merten. Mrs. Merten was married over the summer.

NOTICE OF ANNUAL MEETING/BUDGET HEARING

Notice is hereby given to the qualified electors of the School District of Tigerton that the Budget Hearing and Annual Meeting will be held on Monday, October 28, 2019, at 7 p.m. in the Tigerton High School Commons.

Detailed copies of the budget can be obtained in the district office during normal business hours.

MISSION STATEMENT

The mission of the School District of Tigerton is to empower all students with the knowledge, the skills, and the attitudes necessary for them to be successful in a changing global society.

BOARD OF EDUCATION

Jeremy Erdmann, President	715-535-2097
Cary Robbins, Vice-President	715-535-2079
Jill Brown, Member	715-535-2119
Ryan Hauser, Treasurer	715-460-0842
Tara Hoppe-Schmidt, Member	715-881-0075
Scott Suehring, Member	715-754-2341
Jamie Dent, Member	715-881-1507

Are you **retired** but not <u>tired</u>?

Are you a **stay-at-home Mom** that would like to make some <u>extra cash?</u>



Looking for part time work?

The School District of Tigerton is looking for school bus drivers and food service subs.

Print an application online at www.tigerton.k12.wi.us or call us at 715-535-4000.

Coaching Vacancy: Middle School Girls Basketball

Inclement Weather Delays & School Closings

Want to know when school is called off? Get reminders about upcoming events? Be the first to know by using the link below to join the Students and Parents group! You can get the app, and/or get email and text messages as soon as the decisions are made. https://www.remind.com/join/6a7eg4



School closings and weather delays will also be posted on the Tigerton School District Facebook page, school website www.tigerton.k12.wi.us, or tune into the following tv/radio stations:

Radio: WDEZ-101.9FM WIFC-95.5FM TV: WBAY-Channel 2 WAOW-Channel 9 WTCH/WFCL WDUX AM/FM WFRV-Channel 5 WSAW-Channel 7

Summer STEM Academy

Twenty-two School District of Tigerton middle school students, under the direction of Wanda Minniecheske and Wanda Tucker, attended the 2019 STEM Summer School Program. During their class time, they learned about and constructed electrical circuitry, balloon rockets, slingshot cars, crystals and geodes, stomach digestion, and forensic investigation. There was also a video field-trip to the Spy Museum in Washington DC, during which students helped an American agent break a case involving an ambassador accused of spying for a foreign faction.

On June 26, the students went to NTC in Wausau and were given a tour of the campus, focusing on STEM programs and careers, and a tour of the Center for Health Sciences where they saw the hospital and labs that are located on campus. Each group also spent time working with Ozobots, which are tiny robots to use coding with in order to get them to follow directions. The students enjoyed working with these tiny machines and making them do different activities.

Thanks to the School District of Tigerton, NTC, the Erving Network, and Jamie Lane for making this wonderful learning experience possible for our middle school students. Many of the students are looking forward to what STEM will bring next summer.



Mr. Rayome and Jessica Burayi

2019 STEM Students









Thank you to
North Woods Studio for use
of the team photos!

2019 Season Summary

The A team was coached by Jeff Miller and Tim Zimdars. These players took 4th in the overall standings for the season and took 4th in the A team tournament. The A team tournament ran from July 8 through July 11. We had a great showing by Tigerton residents and we would like to thank Nueske's, Sweet Timber Maple Company, Charlie's County Market, First National

Bank, and Twig's Beverage for their donations to our concession stand during the A team tournament.

The Tigerton B team was coached by Joel Wincentsen, Eric Strike, Ryan Breitenfeldt, and Todd Drews. There were 25 players from third to fifth grade. This B team split into two teams for the B team tournament hosted by Pike Lake on July 15-July 22. The younger team lost the first two games but both were really close games.

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both were really close games. The older team went undefeated and won the B team tournament. They beat Wittenberg 5-4 in the championship game.

The C team had an impressive turnout this year with 24 players registered. The players displayed enthusiasm and a true love for the game of baseball. The year focused on learning the fundamental skills, teamwork, and overall sportsmanship. Players concentrated on the basics of appropriate form and techniques to build on for batting, fielding, and running the bases. The C team endured some adverse weather which made for a short season although the C team had a tremendous turnout at six games and played magnificently. The C team was coached by Matt and Jill Brown.





Tigerton Summer Rec.—12U

The girls had a very fun and exciting season with a few nail biter games. The girls put in great effort at practice and it showed tremendously throughout the season. We were able to play two 14U games where the girls were challenged to test their knowledge and softball skills even more and succeeded greatly. We were not able to attend any tournament games this year but hope to change that for future years.

Coached by Tanya Minniecheske and assisted my Danielle Selle and Anita Kernen.

Tigerton Summer Rec.—10U

10U had a great season! Started with 11 girls all doing a great job. They practiced and played hard. Great improvement from the beginning of the season to the end on base running, learning to steal, hitting, and fielding. Everyone worked great together. It was a very dedicated team coming to practice and games.

Coaching this age is great working on skills. Love doing this and staying involved with soft-ball! Hope to be back next year. Coach Anita



2019 Summer Volleyball League

A team of Tigerton female athletes competed in the Summer Volleyball Traveling League. They competed every Tuesday evening for eight weeks. Tigerton hosted two nights and the remaining three teams hosted two each. The other teams participating were Bowler, Gresham, and Marion. Shown in the picture are, front row: McKenzie Miller, Adrienne Brady, Leandra Kalwitz, and Ladia Block. Back row: Colleen Smith, Abby Swartz, Skyler Hauser, Savannah Swartz, and Bethany Jobe. Also playing one night of matches were Elizabeth Robbins and Madison Herres.

Tigerton Little League

This summer, the Tigerton Little League hosted a Tee Ball Camp for boys and girls between the ages of three and five. The tee ballers learned many of the different skills required to play baseball, such as: running the bases, how to catch groundballs and flyballs, how to throw to a target, how to hit the ball off the tee, and many more baseball related skills.

The introductory level tee ball camp ran from May through July on Sunday evenings and was successful due to the help of all of the parents of the kids. With 36 young future Tigerton Tiger baseball/softball players taking part, the future looks bright for the Tigerton Little League program.

The tee ball camp would not have been so successful if it weren't for the parents who volunteered their time to help teach and guide the kids through the one hour camp. The final day of tee ball camp saw the kids enjoy ice cream and popsicles as a reward for their determination in learning about tee ball.



WHAT IS TITLE I?

Title I is a federally funded program that enables all students to learn by providing meaningful and challenging opportunities. This is a flexible program that takes place within the regular classroom or in a Title I room as a pull-out program. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Students are chosen to participate in Title I by parent or teacher recommendation, classroom performance, and test results. Extra instruction will be provided to those students in Math or Reading. The students may need assistance for the entire year, quarter, or for a certain concept they are learning. The purpose for this is to produce high levels of academic achievement in Math and Reading for all students, especially those students most in need.

You can find out more information about Wisconsin's Title I program by going to their website: http://www.dpi.state.wi.us/titleone/index.html.

A Note from your School Nurse

Welcome to the 2019-20 school year! As we get back into the school routine or get used to it for the first time, I'd like to share a "back to school" checklist for your child's health and safety at school.

- ★ Encourage hand washing and covering sneezes and coughs to prevent the spread of illness.
- ★ Establish a bedtime and wake up time for good sleep habits.
- ★ Develop a homework and after school activity routine.
- ★ Eat breakfast each day at home or at school.
- Help make appropriate clothing choices. (for example: wear comfortable and safe shoes and dress for the weather)
- ★ Assist with good hygiene habits- bathe and shower daily, comb hair, brush teeth, wear clean clothes, cover any open sores.

Medications:

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral tablets for specific medical conditions
- Short term oral tablets, such as antibiotics or pain medication, for specific brief health conditions
- Inhalers or nebulizer treatments for asthma
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- Epipens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a form, and will assist you to obtain a signed medical authorization for medication if it has been prescribed by a doctor or clinic provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

Immunizations:

Most students need additional immunizations when they enter kindergarten and again when they enter 6th grade. Please obtain these immunizations before the start of the new school year. Call your healthcare provider or the Shawano-Menominee County Health Department for additional information.

Eating & Feeding Restrictions:

This form has been included in this edition. If your child needs alternate foods at school (such as lactose free milk, or substitute foods due to allergies, etc.) please complete the form and ask your doctor or clinic provider to sign it. This helps us share information with all necessary staff and also helps food service staff with the proof needed when alternate foods must be purchased.

Call or Email Amy Strehlow, school nurse astrehlow@tigerton.k12.wi.us 715-535-4027



CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS

A. Rehabilitation Act of 1973 and the Americans with Disabilities Act

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, "a person with a disability" means any person who has a physical or mental impairment which substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please refer to these Acts for more information at http://www.doi.gov/oasam/regs/statutes/sec504.htm and http://www.doi.gov/oasam/regs/statutes/sec504.htm and http://www.doi.gov/oasam/regs/statutes/sec504.htm and

B. Individuals with Disabilities Education Act

A child with a "disability" under Part B of the Individuals with Disabilities Education Act (IDEA) is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The IDEA can be found in its entirety at http://nichcy.org/wp-content/uploads/docs/IDEA2004regulations.pdf.

The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to make sure that school food service staff is involved early in decisions regarding special meals. If an IEP or 504 plan contain the same information that is required on a medical statement, then it is not necessary to get a separate medical statement from a licensed medical practitioner.

C. Licensed Medical Practitioner's Statement for Children with Disabilities

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. School food authorities must provide modifications for children with disabilities on a case-by-case basis when requests are supported by a written statement from a state licensed medical practitioner.

The licensed medical practitioner's statement must identify:

- an explanation of how the child's physical or mental impairment restricts the child's diet;
- the food(s) to be avoided; and
- the food or choice of foods that must be substituted.

The second page of this document ("Medical Statement for Special Dietary Needs") may be used to obtain the required information from the licensed medical practitioner.

"Practitioner" is defined by Wisconsin State Statute 118.29(1) (e): "Practitioner" means any physician, dentist, optometrist, physician assistant, advanced practice nurse prescriber, or podiatrist licensed in any state. If the documentation to support a dietary accommodation has not been signed by one of these practitioners, the school is not required to accommodate the request (unless information about the dietary need is included within the IEP or 504 plan, as mentioned above in Section B.)

D. Other Special Dietary Needs

School food service staff may make food substitutions for individual children for whom they do not have a medical statement from a practitioner. It is strongly recommended, though not required, that schools have documentation on file from any medical authority for students with dietary needs for whom they are making menu modifications within the meal pattern. Such determinations are only made on a case-by-case basis and all accommodations must be made according to USDA's meal pattern requirements.

Medical Statement for Special Dietary Needs Please read page 1 before completing this form.

Studer	ent's Name Student's PIN/ID Number			Age*		
Name	e of School* Grade Level*		_	Classroom*		
1. How	does the child's physical or mental in se complete all of the sections below	npairment restrict his o				
ss and Disease						
Allergies and Cellac Disease	List foods to be substituted. (Avoid s	specific brand names,	if possib	ole.)		
Diabetes Mellitus	Please describe any modifications n	necessary to accommo	odate the	e child's needs.		
Texture Modifications	The child requires that all foods be: Pureed Diced/finely ground Chopped/cut into bite-sized		000		sistency	
Other	What food(s)/type(s) of food should	be omitted? Please be	specifi	C.		
Ot	List foods to be substituted.					
3. Addit	tional comments:					,
Parent's	s Signature				Date	
Parent's	s Name (Please Print)			- 50 80	Phone Nu	mber
	ure Below Required See section C, page 1) check the appropriate title:	a Physician a Physician Assistant		Nurse Practitioner Podiatrist		Dentist Optometrist
Medica	al Practitioner's Signature & Date					
Medica	al Practitioner's Name, Title, & Phone Nur	nber (Please Print)				

SCHOOL DISTRICT OF TIGERTON

213 Spaulding Street, Tigerton, WI 54486 715-535-4000 Fax 715-535-4010 www.tigerton.k12.wi.us

Dear Parent/Guardian,

Per Wisconsin State Statue, we are providing information on the importance of immunization for your child against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

About Meningococal Disease

Meningococcal disease can be misdiagnosed as early symptoms may be high fever, severe headache, nausea, vomiting, and a stiff neck which are similar to common viral illnesses. The disease progresses rapidly and can lead to a brain damage, loss of hearing or limbs, and death within 24 to 48 hours.

Adolescents are at a greater risk for meningococcal disease, accounting for 30% of all cases in the United States.

The following activities put your child at an increased risk:

- -Sharing drinking glasses, bottles, straws, eating utensils, and food
- -Sharing lipstick or lip balm
- -Kissing
- -Attending an overnight camp
- -Living in a dormitory

Meningococcal Vaccine

Vaccination for meningococcal disease protects against the most common types of bacteria that can cause meningococcal disease. The Center of Disease Control and Prevention along with other leading medical organizations recommend the following:

Vaccination for anyone 11-18 years of age, <u>preferably at ages 11 or 12</u>.

A booster vaccination between ages 16 and 18 if the first vaccination was given between 11 and 15 years of age.

For more information about meningococcal disease and vaccination, please feel free to contact me directly or visit the following web sites.

- www.cdc.gov
- www.nmaus.org
- www.co.shawano.wi.us

Sincerely,

Amy Strehlow, RN Tigerton School District

Phone 715-535-4027 or Email astrohlow@tigerton.k12.wi.us

Tigerton Elementary

500 Elm St PO Box 370 Tigerton, WI 54486

District Office

213 Spaulding St PO Box 10 Tigerton, WI 54486

Tigerton Middle/High School

213 Spaulding St PO Box 40 Tigerton, WI 54486 School District of Tigerton

Annual Notices

Student Directory Information

The following information shall be considered Directory Information by the School District of Tigerton and may be released to the public without consent of parents or eligible students. A student's name; address; telephone number; date and place of birth; photograph; major field of study; participation in officially-recognized activities and sports; height and/or weight, if a member of an athletic team; dates of attendance; date of graduation; degrees and awards received.

Student directory data available to military recruiters, institutions of higher education:

Districts are required to provide student directory data, upon request, to recruiters or institutions of higher education, but must notify parents of their right to request that this information be withheld from disclosure. If parents wish to withhold this information please contact the school office.

Youth Options

Students of the Tigerton School District may request through "Youth Options" a post-secondary course if application is filed before March 1 for fall semester and October 1 for spring semester. The principal will investigate the validity of the requested course and make a recommendation to the School Board.

For more information, please contact our High School Office.

Student Religious Accomodations

The Tigerton School District is required by PI 41.04(1)(a) of the Wisconsin Administrative code to provide annual written notification to all students, the parents or guardians of minor students, and Instructors of the District's policies providing for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. This notice concludes that the process for receiving and resolving complaints is included in our annual nondiscrimination notice.

Asbestos Plan Notification

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The School District of Tigerton has a goal to be in full compliance with this law and is continued

following the spirit, as well as the letter of the law. As matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Tigerton School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Tigerton School District has completed their 3-Year Re-inspection required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal, Operations and Maintenance.

This past year the Tigerton School District conducted the following with respect to its asbestos containing building materials:

* Continued our Operations Maintenance Program

Federal law required a periodic walkthrough (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after a management plan went into effect. Mac-Neil Environments, Inc. will accomplish this under contract.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact Tim Zimdars before commending work to be given this information.

The Tigerton School District has a list of the location(s) and type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 10 cents per page. Questions related to the plan should be directed to the Tigerton School District or MacNeil Environmental Inc., at 715-928-0163.

Student Locker Searches

The right to inspection of students' lockers is inherent in the authority granted to school boards and administrators and should be exercised so as to assure parents that the school, in pursuing its "in loco parentis" relationship with their children, will employ every safeguard to protect the well-being of those children.

Student Nondiscrimination

The School District of Tigerton shall not discriminate on the basis of race, religion, creed, political affiliation, physical, mental, emotional, or learning disabilities, handicap, gender, gender orientation, age, national origin, citizenship, marital, parental or pregnancy status, ancestry, color, or any other reason prohibited by state or federal law

This policy will prevail in all matters concerning staff, students, the public, educational programs and services, and individuals with whom the District does business.

The school district shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living, including:

Respect for individuals regardless of economic or marital status, physical, emotional, mental or learning disability, race, religion, creed, color, gender or gender orientation, age, ancestry, national origin, or handicap.

Respect for cultural differences.
Respect for economic, political, and social rights of others; and
Respect for the right of others to seek and maintain their own identities.

The school district shall, on an ongoing basis, examine all curriculum to ensure that it emphasizes positive human relationships. The instructional materials used by the schools must be free of bias and accurately portray the history, contributions, and culture of the various ethnic groups in our society.

In keeping with the requirements of federal and state law, the School District of Tigerton shall strive to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students, in their assignment to schools and classes, and in their discipline; in location and use of facilities; in educational offerings and materials.

The District Administrator/designee shall notify applicants for employment, employees, students and parents of district non-discrimination policies and establish complaint procedures and shall annually publish a notice to that effect in the Marion Advertiser/Tigerton Chronicle and the School News Report.

Complaints regarding the interpretation or application of this policy shall be addressed to the District Administrator and processed in accordance with established procedures.

Any questions regarding this policy please contact: Mr. Ben Rayome, PO Box 10, Tigerton (715) 535-4041.

Education of Homeless Children and Youths

In accordance with state and federal law, it is the policy of the Tigerton School District that homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth will not be required to attend a separate school or program for homeless children and will not be stigmatized by school personnel.

School Performance Report

Under section 115.38(2) of the state statutes, school boards are required to notify the parent/guardian of each student enrolled in the district of their right to request the school performance report. Please contact the high school office, at 715-535-4001, for a copy.

WI Act 96 Notification

The Tigerton School District would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) management plan. The plan was initially developed in 2012 and is reviewed as necessary. The plan was developed as deemed appropriate for the District. This annual publication is part of the Tigerton District's communication plan within the IEQ Management plan. Questions and concerns should be directed to the IEQ Coordinator at 715-535-4000. The district office is located at 213 Spaulding Street, Tigerton, WI 54486. Copies of the plan are available at the district office for a

Teacher Professional Qualifications

Federal law requires that the district share with you the qualifications of teachers/ paraprofessionals in the Tigerton School District. You may wish to ask questions such as:

- 1. Is my child's teacher licensed to teach the grades or subjects assigned?
- 2. Has the state waived any requirements for my child's teacher/ paraprofessional?
- 3. What was my child's teacher's major in college?
- 4. What degrees does my child's teacher hold?
- 5. Are there any instructional aides working with my child? If so, what are their qualifications?

continued



You, as parents, will be glad to know that ALL Wisconsin teachers have at least a bachelor's degree and many have advanced degrees. In addition, all Tigerton teachers/paraprofessionals are licensed or have the proper qualifications for their assignments(s). If you want to see the state qualification for your child's teacher, please contact the district office.

Notice—Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respects to their children's education records. These rights transfer to the student when he/she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students".

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Copies of the records are available for a fee. Parents or eligible student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

School officials with legitimate educational interest;

Other schools to which a student is transferring;

Specified officials for audit or evaluation purposes;

Appropriate parties in connection with financial aid to a student;

Organizations conducting certain studies for or on behalf of the school;

Accrediting organizations;

To comply with a judicial order or lawfully issued subpoena;

Appropriate officials in cases of health and safety emergencies; and

State and local authorities, within a juvenile justice system, pursuant to state law.

2017-18 Indoor Air Quality Notice (IAQ)

Tigerton School District is proud to be taking a leadership role in providing a safe, comfortable, and productive environment for our students and staff so that we achieve our core mission—educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems that may arise. Good air quality requires an ongoing commitment by everyone in our school, because each of us daily makes decisions, performs activities that can have an effect on the quality of the air we breathe.

The School District of Tigerton works with MacNeil Environment to keep in compliance with the federal and state government rules. There is a copy of the written plan at the school district.

The Tigerton School District Indoor Air Quality (IAQ) contact person is Greg Schuh, Supervisor of Buildings and Grounds.

If you have any questions or concerns about the Districts IAQ program, please contact the school, at 715-535-4044

TIGERTON SCHOOL DISTRICT Native Tree Arboretum Order Form

The Tigerton School Forest and Environmental Lab has a new addition: the Wisconsin Native Tree Arboretum. Thanks to grants from Central WI Electric Cooperative and Thrivent, along with hard work by students, staff, and volunteers, the arboretum has 18 newly planted specimen trees lining the drive into the school forest. The purpose of the arboretum is to provide an easily accessible opportunity for students and the public to observe, compare, and identify trees native to our area.

Support for the School Forest is always welcome. You can be part of the Wisconsin Native Tree Arboretum project by purchasing a metal plaque engraved in memory of, in honor of, or sponsored by an individual or group. The cost of each plaque is \$30. Each plaque will be attached to a rustic post next to the tree and will also include the species of tree.

Mail the completed Order Form and a \$30 check payable to Tigerton School Forest to:

Peggy Miller W15200 Fairmorr Rd Tigerton, WI 54486 (715) 535-2223

OR

Wanda Tucker PO Box 40 Tigerton, WI 54486 (715) 535-4035

his tree is:	: In Memory of	
	In Honor of	
	Sponsored by	

Sample 5" x 7" Plaques

This Tree is Dedicated In Memory of

John A. Doe

By Jane Doe and Family

> Tigerton School Forest Arboretum Project 2016

This Tree is Dedicated In Honor of

John A. Doe

By Jane Doe and Family

> Tigerton School Forest Arboretum Project 2016

This Tree is Sponsored by

ABC Company

Tigerton School Forest Arboretum Project 2016

Welcome Back From Your Food Service Department

It's that time of year again, BTS! There have been some exciting changes in the kitchen this summer. Please join me in welcoming to the department Sheila Weller and Amanda Gauthier. Sheila will be serving the district as the new Food Service Director and Amanda as the new Assistant Cook. They are both a great addition and have many new ideas to meet the students wants and needs. As always, any questions or concerns regarding the menu can be directed to the kitchen either by phone, 715-535-4004, or email, sweller@tigerton.k12.wi.us.

A couple of reminders: a la carte is offered at the MS/HS level. The opt OUT form will be in your registration packet. Without that form in hand, we will allow your child/children to buy additional items. Whether it be water, Gatorade, 2nd milks, entrees, chips, or 2nd meals. For the ES, grades 3 to 5 are eligible for seconds and sometimes additional items. Again, the opt OUT form will need to be filled out if you DO NOT want your child to participate. Otherwise, all students will be allowed extras until we hear from the parent/legal guardian.

We have been exploring the options available to you, the parent, to make payments to food service online. This is the very beginning stages so there will be more information to come later in the year on this.

Lastly, it has been my absolute pleasure serving the district as Food Service Director the last few years. Even though I am staying with the district in a different capacity, I sure will miss being the lunch lady. Thank you for trusting me with your child's nutrition. ~Amy Laatsch

A la Carte Pricing (pricing subject to change)

Main Entrée	\$1.75
Sandwiches	\$2.50
Parfaits	\$3.50
Garden Salad	\$2.50
Salad w/Protein	\$3.25
Fruit/Vegetable	\$0.75
Chips	\$1.00
Graham Crackers	\$1.00
Cereal Bar	\$1.25
Granola Bar	\$1.25
Extra Milk (carton)	\$0.40
Water	\$0.75
Flavored Water	\$1.25
Desserts	\$1.25
Ice Cream	\$1.25
Jell-O	\$0.50
Pudding	\$0.75
Yogurt	\$0.75
Pop-Tarts	\$1.25

2019-20 Food Prices

Breakfast Costs

All Students FREE (Universal Free Breakfast)

Visitor/Staff \$2.25/meal

K-5 Hot Lunch Costs

Regular Price \$2.75/meal Reduced Price \$0.40/meal Visitor/Staff \$3.60/meal

6-12 Hot Lunch Costs

Regular Daily Price \$2.90/meal Reduced Price \$0.40/meal Visitor/Staff \$3.60/meal

Adult Hot Lunch Costs

Daily Price \$3.60/meal

*Any second meals will be charged at the regular student price.

Snack Milk (Elementary Students Only)

Snack Milk (year) \$70.00

(This amount needs to be paid upfront to receive the reduced rate.)

Snack Milk (semester) \$45.00

Pre-K & 4K Snack Milk \$50.00/yr.

3K Snack Milk \$27.50/yr.

SCHOOL LUNCH AND MILK PRICES

Please see the chart above for meal/milk pricing.

All snack milk fees (annual or by semester) must be paid by September 30, 2019. If your child will not participate in the snack milk program please submit a signed note stating so to the elementary office. (Students qualifying for free or reduced priced meals will receive snack milk at no cost.)

The district encourages <u>EVERYONE</u> to fill out a <u>CONFIDENTIAL</u> free/reduced lunch application and turn it in to the elementary, high school, or district office.

The number of free/reduced lunches directly relates to additional state and federally funded grant dollars for our district. Children in families that qualify for free/reduced lunch may be eligible for grants to help with college tuition. If you have any questions, please call, Beth Rogowski, at 535-4044.

2019-2020 BREAKFAST

TIGERTON SCHOOL DISTRICT—K-12

	Week	Week	Week	Week
	1	2	3	4
MONDAY	Assorted Cereal	Cereal Bar	Assorted Cereal	Cereal Bar
	Cheese Stick	Cheese Stick	Cheese Stick	Cheese Stick
TUESDAY	Mini Bagel or Cini Mini	Frudel	Pancake Wrap	Bagel with a choice of cream cheese, peanut butter or Jelly
WEDNESDAY	Pumpkin Muffin	Chocolate Muffin	Banana Muffin	Blueberry Muffin
	Yogurt	Yogurt	Yogurt	Yogurt
THURSDAY	Uncrustable or Poptart	Banana Bread	Graham Snack and Fruit Smoothie	Breakfast Hot Bar Assorted Crackers
FRIDAY	English Muffin Sandwich	Cinnam on Roll	Breakfast Pizza	Scrumptious Coffee Cake

The daily student breakfast meal also includes a choice of: 1% white milk or fat free chocolate milk Chilled 100% fruit juice and assorted canned or fresh fruit.

All grains on this menu are whole unless otherwise noted.

Items are subject to change based on availability

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This is a 4 week rotating monthly menu and it will remain the same for the duration of the school

GO TIGERS!!!



Phone: 715-835-4004 Fax: 715-835-4010 E-mail: eveller@tigerton.k12.vi.us



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Fall Sport Schedules...

Middle School Volleyball				
<u>DATE</u>	<u>OPPONENT</u>	TIME		
9/10	Rosholt	4:00		
9/16	@ Bowler	4:00		
9/17	@ Witt-Birn	4:00		
9/19	Gresham	4:00		
9/23	Marion	4:00		
9/24	@ Menominee Indian	4:00		
9/30	Menominee Indian	4:00		
10/1	@ Manawa	4:30		
10/3	Bowler	6:00		
10/7	@ Gresham	4:00		
10/10	@ Marion	4:00		
10/12	Bowler/Gresham/Marion/ Menominee Indian	9:00		

Junior Varsity/Varsity Volleyball				
<u>Date</u>	<u>Opponent</u>	<u>Time</u>		
8/26	Suring/White Lake (V)	8:00		
8/27	Invite @ Bonduel (V)	3:00		
9/5	Tri-County	6:00		
9/10	@ Bonduel	6:00		
9/12	Triangular	5:00		
9/16	@ Port Edwards	6:00		
9/19	@ Bowler	6:00		
9/21	Invite @ Suring (V)	9:00		
9/24	Manawa	6:00		
9/26	@ Gresham	6:00		
10/1	Northland Lutheran	6:00		
10/3	@ WI Valley Lutheran	6:00		
10/5	@ Iola-Scandiavia (JV)	9:30		
10/7	Suring	6:00		
10/8	Marion	6:00		
10/15	@ Menominee Indian	6:00		
10/17	@ Almond-Bancroft	6:00		
10/22,24,26	Regionals	TBA		
10/31, 11/2	Sectionals	TBA		
11/7, 8, 9	State Volleyball-Green Bay	TBA		

Junior Varsity Football				
<u>DATE</u>	<u>Opponent</u>	<u>SITE</u>	<u>TIME</u>	
8/26	White Lake/Elcho	Marion	5:00	
9/23	Port Edwards	Tigerton	4:00	
10/14	Port Edwards	Port Edwards	4:00	

<u>Middle School Football</u>				
<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>	
9/5	White Lake/Elcho	Tigerton	4:30	
9/10	Bowler/Gresham	Bowler	4:30	
9/17	Port Edwards	Marion	4:00	
9/24	Tri-County	Tri-County	4:30	
10/1	Bowler/Gresham	Marion	4:30	
10/8	Port Edwards	Port Edwards	4:00	
10/15	Tri-County	Tigerton	4:30	

<u>Varsity Football</u>				
DATE	<u>opponent</u>	SITE	<u>TIME</u>	
8/16	Suring	Suring	4:00	
8/23	White Lake/Elcho	Marion	7:00	
8/30	Carney-Nadeau	Marion	7:00	
9/6	Phillips	Phillips	6:00	
9/13	Bowler/Gresham	Tigerton	7:00	
9/21	Port Edwards	Port Edwards	12:00	
9/27	Tri-County	Marion	7:00	
10/4	Bowler/Gresham	Bowler	7:00	
10/11	Port Edwards	Tigerton	7:00	
10/18	Tri-County	Tri-County	7:00	
10/25	or 10/26—Level 1)		
11/1 or 11/2—Level 2		Playoffs		
11/8 or 11/9—Level 3				
	11/16	State Footb	oall	

Food Service Policy

The Tigerton Board of Education, in accordance with USDA regulations, has updated their board policies to include language pertaining to the handling of unpaid student/family meal debt. This policy, effective for the 19-20 school year, will read as follows:

Unpaid Meal Charge Policy

This policy is to establish procedures for students and staff with insufficient funds for school meals. According to the USDA, students who are eligible for free meals must be provided a meal even if the student owes money. Other students must also be provided a meal if they have the money in hand to pay for the current days meal regardless of food service account status. USDA regulations do allow other students to be denied a meal if their account is negative and they do not have the money in hand for the current days meal. Tigerton School District follows a prepay policy and asks that all monies be paid in advance of meal service.

How to Add Money to Student/Family Meal Plan:

Families may add money to their food service account balance by sending cash or check to the elementary or high school office which will be deposited into their account.

Unpaid Meal Procedures-Student/Family:

- 1. Unless parents or guardians have opted out, they will receive daily emails in regards to their child's/families account balance. Parents and guardians are responsible for paying in advance for their child's/families account.
- 2. When the student/family account reaches -\$15.00 they will be contacted by the district office by phone. The office will contact the parent/ guardian a total of three times by phone. The fourth time a letter will be sent to the home.
- 3. Students or families that fall below -\$15.00 will not be allowed to participate in any ala carte items, seconds servings, second lunches or additional milk.
- 4. Students with free eligibility status will not be denied a lunch, but will not be allowed ala carte items, seconds, second meals or additional milk.
- 5. Students with a negative balance will be provided an alternate lunch consisting of a peanut butter and jelly sandwich, fruit and milk and will be charged \$1.50 to their student/family account. In order to avoid undue stress on the students, if they are receiving and alternate lunch, it will be communicated to them ahead of time and will be ready for pick up in the kitchen
- 6. Alternate lunch will be provided for up to 15 school days. At that time, if sufficient funds have not been paid, or the parent/guardian has not made some type of arrangement with the district office, lunches will no longer be provided. Parents will be informed of this by a letter to the home.
- 7. All school district employees are considered mandatory child welfare reporters. Parents or guardians must ensure their child has access to adequate food and nutrition or the funds to do so. If a district employee suspects that a parent or guardians actions or inactions cause a failure, refusal, or inability to provide adequate food and nutrition, the employee may conclude that he/she is required to file a report with child protective services.

Unpaid Meal Procedures-Staff:

- 1. Staff will receive an email from Skyward weekly on their account status.
- 2. Any negative balance must be paid immediately.
- 3. If a balance reaches -\$15.00, they will not be allowed to purchase lunch until the negative balance is paid in full.

Communication of the Policy to Families:

This policy shall be provided in writing (i.e. mail, email, back-to-school packet, student handbook, etc.) to:

- 1. All households at or before the start of each school year;
- 2. Students and families who transfer into the school district, at the time of enrollment; and
- 3. All school district personnel who are responsible for enforcing this policy.

The school district may post the policy on the school district's website, in addition to providing the required written notification described above.

The Tigerton School District acknowledges that students, specifically K-8 have no control over their personal lunch accounts. In the event a student with a negative balances does receive an NSLP (National School Lunch Program) lunch it will not be thrown away for their inability to pay or money being owed. No student will be publicly identified in regards to their meal debt. Those students will not be required to work for their lunch or pay off a debt. All communications in K-8 will be directed specifically to the parent or guardian, not the student.

The Tigerton School District also acknowledges that the taxpayers need to be protected and will make a reasonable effort to collect all delinquent food service debts. Any unpaid debts will carryover to the following school year until the time of graduation. Graduating seniors must have their account paid in full before participating in the graduation ceremonies.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- 1. Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410:
- 2. Fax: (202) 690-7442; or
- 3. Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

TIGERTON COMMUNITY CALENDAR OF EVENTS

August 2019

26th Tigerton Lumberjack Days at Community Park

Tigerton Historical Society Buildings Open from 1 to 4 p.m.

27th Tigerton Lumberjack Days at Community Park; Parade at 1 p.m. ABA Playoffs Semi-Finals Tigerton Historical Society Buildings Open from 1 to 4 p.m.

September 2019

1st First Day of School—School District of Tigerton

3rd BABA Grand Championship

4th Labor Day

Tigerton Historical Society Buildings Open from 1 to 4 p.m.

5th Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m. Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.

8th Organization Committee Meeting in 1905 Village Hall at 1 p.m.

10th Grandparent's Day

St. Johns' Annual Fall Polka Service and Harvest Dinner. Worship at 9:30 a.m. with music by The II Edition Band. Serving from 11 a.m. to 1 p.m. Swiss Steak and Broasted Chicken. Dinner served family style.

11th Patriot Day

Tigerton Village Board Meeting at Community Center at 5:30 p.m.

Tigerton Fire Department Meeting at Fire Hall at 6:30 p.m.

14th MS Design Committee Meeting in 1905 Village Hall at 1 p.m.

15th FantasyMoto #THROWDOWNATSUNDOWN Best Whip Weekend at Track by Embarrass River ATV Park

16th FantasyMoto #THROWDOWNATSUNDOWN Best Whip Weekend at Track by Embarrass River ATV Park

17th FantasyMoto #THROWDOWNATSUNDOWN Best Whip Weekend at Track by Embarrass River ATV Park Tiger Tribe 4-H Meeting at Community Center at 6 p.m.

18th Tigerton School Board Regular Meeting at High School Board Room at 7 p.m. Promotion Committee Meeting in 1905 Village Hall at 10 a.m.

23rd Applefest at Tigerton Community Park

26th Main Street Book Club in 1905 Village Hall at 6:30 p.m.

28th Economic Restructuring Meeting in 1905 Village Hall at 12:30 p.m. Tigerton Main Street Board Meeting in 1905 Village Hall at 1:15 p.m.

October 2019

2nd Tigerton Village Board Meeting at Community Center at 5:30 p.m.

3rd Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m. Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.

9th Columbus Day

12th MS Design Committee Meeting in 1905 Village Hall at 1 p.m.

13th Organization Committee Meeting at 1905 Village Hall at 1 p.m.

15th Tiger Tribe 4-H Meeting at Community Center at 6 p.m.

16th Boss's Day

Tigerton School Board Regular Meeting at High School Board Room at 7 p.m. Promotion Committee meeting in 1905 Village Hall at 10 a.m.

21st Sweetest Day

24th Main Street Book Club at 1905 Village Hall at 6:30 p.m.

26th Economic Restructuring Meeting in 1905 Village Hall at 12:30 p.m. Tigerton Main Street Board meeting in 1905 Village Hall at 1:15 p.m.

31st Halloween

November 2019

5th Daylight Savings Time

6th Tigerton Village Board Meeting at Community Center at 5:30 p.m.



2019 CENSUS INFORMATION SCHOOL DISTRICT OF TIGERTON P.O. BOX 10, TIGERTON, WI 54486

RETURN IMMEDIATELY TO ENSURE COMPLIANCE WITH STATE LAW (WISCONSIN STATUTE 120.18)

TO ALL DISTRICT RESIDENTS:

<u>Every year</u>, the school district is required by law to complete and update an annual census. This census report assists the district in long-term planning for facilities, programs, staff, and busing.

WE ASK THAT YOU FILL OUT THIS FORM and either MAIL IT or DROP IT OFF AT THE ELEMENTARY OR HIGH SCHOOL OFFICE.

THANK YOU FOR YOUR C	D 1: (745) 505 40	'E ANY QUESTIONS PLEASE CAI 01	ш:
Please list below all children living at this home-schooled. Include first nam		e plus gender, ethnicity, and dat	
NAME (FIRST, MIDDLE, LAST)		BIRTHDATE MO/DAY/YR	ETHNICITY
(1) American Indian or Alaskan Native, (2) Islander, (5) White Hispanic/Latino Eth Also provide the full name of parent(s)/gu	hnicity? Yes or No		
1) 2) 3)	Relation to child	iren iren	
Street address Zip code Phone #		P.O. Box #	

If no children reside at this address, please provide the name(s) of all adults in the household and address and return to the school district.