

TIGER TRIBUNE

A Newsletter of the Tigerton School District

(715) 535-4000

www.tigerton.k12.wi.us

Fall 2014

From the District Administrator's Desk

Dear Readers,

This is an exciting time of the year. No, it's not Christmas, but the beginning of a new school year. The schools are all spotless from summer cleaning, the teachers are ready and anxious to see the smiling faces of their students and I am sure the parents are thinking the new school year could not come fast enough.

We are certainly blessed to have a great school district and that district continues to be recognized both at the state and national level for excellence. The past two years we were recognized by "U.S. News and World Reports" magazine as having one of American's Best High Schools and our Elementary School has been recognized as a Wisconsin School of Promise for the past 5 years.

You are invited to attend and participate in a community meeting that has been lightly attended for several years. This event is the School District Annual Meeting. It is a time for community members to learn more about our schools and to vote on several operational matters. This meeting is scheduled for September 22 at 6:00 PM in the High School Commons.

We are in the middle of a new project to replace the high school sign and move the old sign out to highway 45. The new electronic sign will be a great addition, be more visible, and allow us to better communicate with our community. Thanks to every individual and business that donated funds to pay for this project.

A final thought involves summer school. Although over 10 months away we have already begun planning for next summer. This past summer we had a wonderful summer program and set a record for the most student participation ever in Tigerton, but we plan to make it even better next year. School is very different from when your District Administrator attended and it is also very different from when our current parents attended. Summer School, although not now required, does provide an academic advantage for those who attend and to a degree puts those who don't attend at a disadvantage when the new school year begins. What children need to know and be able to do increases every year. Simply put, summer school is becoming a necessity.

Thank you for the opportunity to continue to serve as your part time District Administrator.

Wayne

Dr. Wayne Johnson
District Administrator



Tigerton School District
PO Box 10
Tigerton, WI 54486

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Postal Patron
ECRWSS
Current Resident

WELCOME BACK!!

**Classes will begin on Tuesday,
September 2, 2014**

School times are as follows:

Tigerton Elementary
8:05 a.m.—3:10 p.m.

Tigerton Middle/High School
8:05 a.m.—3:17 p.m.

OPEN HOUSE

Tigerton Elementary School



Wednesday, August 27th
3:30 p.m.—5:30 p.m.

*Bring your supplies
and meet your teacher!*

PICTURE DAY!

Tigerton Elementary
Tuesday, September 16th

Tigerton Middle/High School
Wednesday, September 17th

Retake Day—Tuesday, October 7th



Inclement Weather Delays & School Closings

In the event of inclement weather and you want to know if classes will be held that day, go to our website www.tigerton.k12.wi.us or listen to the following radio and television stations for school closing information:

Radio: WDEZ-101.9FM WIFC-95.5FM
 WTCH/WFCL WDUX AM/FM
 WSPT

TV: WBAY-Channel 2 WAOW-Channel 9
 WFRV-Channel 5 WSAW-Channel 7
 WLUK-Channel 11 WGBA-Channel 26



From the Principal's Desk

As the summer vacation comes to a close, I would like to take this opportunity to update our district families on many of the new things you will see in our schools this year.

We will be welcoming new staff members to our district and will also have other staff members move into new positions. Mrs. Krolow-Maas will replace Mr. Gansen, and she will be teaching all of the high school math classes as well as eighth grade pre-algebra. Mrs. Hayes will be taking over as our district reading and Title 1 teacher. She will be taking over for Mr. Harris who has agreed to take over the second grade classroom from Mrs. Breitenfeldt who retired in June. Other minor changes will be the hiring of a part-time social studies teacher for the high school. This will allow Mr. Lahn to be able to teach English full-time. It will also allow Mrs. Minniecheske to teach seventh grade literature and allow Ms. O'Brien to teach eighth grade literature.

This school year will also be the start of the new state-wide testing program. The reading and math state test will now be called the Smarter Balanced Assessment and will be given in the spring instead of the fall. These tests will be computer based tests and will be given to students in grades three through eight. The science and social studies test will still be called the WKCE, will still be a paper and pencil test, and will be given in the fall as has happened in the past.

This school year will also be the start of the new state-wide high school testing program. In the spring of the year, all eleventh grade students will be required to take the ACT test. This testing will take place in the Tigerton High School and these results will be able to be used for college acceptance. Additionally, each ninth and tenth grade student will take a preliminary version of the ACT test during the school year. This ACT testing will replace the tenth grade WKCE test which was given in the fall of the school year.

We are looking forward to the start of school on September 3, and we are looking forward to a great educational year at Tigerton Schools.

Sincerely,

Mr. David Battenberg



MISSION STATEMENT

The mission of the Tigerton School District is to empower all students with the knowledge, the skills, and the attitudes necessary for them to be successful in a changing global society.

BOARD OF EDUCATION

Peggy Miller, President	715-535-2223
Cary Robbins, Vice-President	715-535-2079
Dale Breaker, Clerk	715-535-2346
Scott Suehring, Treasurer	715-754-2341
Jill Brown, Member	715-535-2119
Ryan Hauser, Member	715-535-2648
Bonnie Levandoski, Member	715-535-2464

TEACHER RETIREMENTS

Patricia Breitenfeldt—35 years
Laura Clark—34 years

Thank you for your years of service and dedication to our school district and its students. Congratulations and enjoy your retirement!!

NEW TO THE DISTRICT FOR 2014-15

Amy Krolow Maas—High School Math Teacher
Mary Hayes—Title I Reading Teacher

Welcome to the District!

NOTICE OF BUDGET HEARING

Notice is hereby given to the qualified electors of the Tigerton School District that the Budget Hearing and Annual Meeting will be held on Monday, September 22, 2014 at 6:00 p.m. in the Tigerton High School Commons.

Detailed copies of the budget can be obtained in the District Office during normal business hours.

Dale Breaker, Clerk



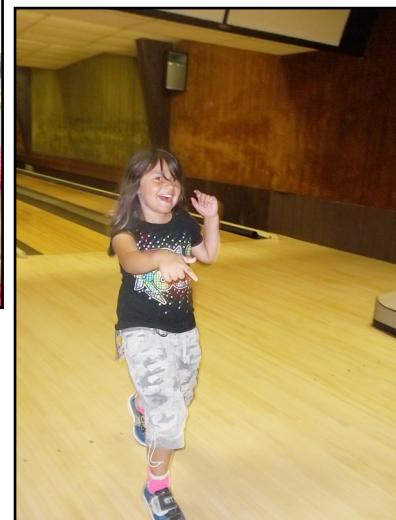
SUMMER SCHOOL UPDATES



Board Games, Etc.

"Board Games, Etc." was offered during Summer Rec. at the Elementary School. A total of 18 kids learned how to play classic and new board games; from Monopoly to Mad, to dominos, cards, etc. They also learned the basics of bowling, tennis and other outdoor games.

Board Games, Etc. was a great way to help kids develop social skills and learn to work with each other. Besides having fun, there were educational benefits such as using vocabulary, spelling and math skills. Monopoly, for example, helped the students learn about math and money.



STEM Program

Summer school 2014 had a brand new program for students in grades 6-9. The summer class was called STEM which stands for Science, Technology, Engineering & Mathematics. Thirteen Tigerton students joined over 100 other students from around the area to experience a high level class that included instruction from NTC (North Central Technical College) and some major universities around the United States.

The program was sponsored by ERVING (Embarrass River Valley Instructional Network Group) which allowed students to take the class at their home school while interacting with students from other area schools. On one of the class days all of the students met at NTC for competition against each school with Tigerton students taking home two trophies.

Plans are already underway to offer the program again next summer based on the requests from those students participating this summer. Students agreed that even challenging classes can be fun and by adding a hands on component it made it easier to learn.

Mrs. Wanda Tucker and Dr. Wayne Johnson served as the local instructors for the program.





Tigerton FFA Awards



Tigerton FFA Point Trophy winners - Front (l to r): Autumn Pingel, Emily Wendt, Jason Hedtke, Becky Levandoski. Back (l to r) Luke den Otter, Dexter Block, Kyle Wendt, Dutch Bloecher, Scott Wedemayer, Summer Kopitzke, and Forrest Kernen. Missing: Savannah Mauritz.



Janice and Clarence Natzke, longtime supporters of the Tigerton FFA Chapter, received special recognition at this year's awards program by receiving the 2014 Friend of the Tigerton FFA Award



David and Lori Hedtke were honored with the 2014 Tigerton FFA Honorary Chapter Degree for their longtime support of the Tigerton FFA's yearly activities and their generous help over the years. Presenting the award is Jason Hedtke, chapter vice president.



Kyle Wendt, Forrest Kernen and Dexter Block were present to receive their Chapter FFA Degree at the Awards program on May 18th.



Tigerton FFA members received their 4-year FFA Member Awards. Present were: (l to r) Autumn Pingel, Emily Wendt, Jason Hedtke, Dutch Bloecher and Scott Wedemayer. Missing were Savannah Mauritz, April Parrott and Sammi Senoracki



Summer Kopitzke and Becky Levandoski were present at the FFA Awards program to receive their Greenhand FFA Degrees.



Hedtke Receives Highest Honor

Tigerton High School senior, Jason Hedtke, was recently presented the school's highest agriculture honor, the DEKALB Agricultural Accomplishment Award, sponsored by Monsanto Company.

Jason, son of David and Lori Hedtke, received the award for excellence in academics, leadership and agricultural work experience. His significant experiences and accomplishments have included his leadership roles in FFA (current Vice President of the THS FFA Chapter), showing swine and beef at the Shawano County Fair, and dairy placement position at Damrau Farms. Lori Rowe is Jason's agricultural instructor at Tigerton High School.

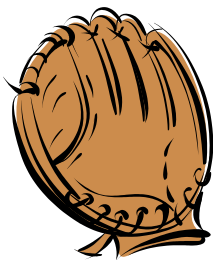
This year the DEKALB Agricultural Accomplishment Award celebrates its 67th Anniversary. Over these 67 years, more than 168,000 high school seniors from across the country have received the award, which has become a symbol of excellence and the school's highest agriculture honor.

As the winner of the 2014 award, Jason's name will be recorded on a permanent plaque displayed at Tigerton High School.

Monsanto Company, a long-time supporter of agricultural education, FFA, 4-H and other farm youth organizations and initiatives, sponsor the DEKALB Agricultural Accomplishment Award. Monsanto is a leading global provider of technology-based solutions and agricultural products that improve farm productivity and food quality.



2014 Summer Rec. Softball



The Tigerton Rec. Softball teams have completed their summer schedules. All 23 athletes, ages 8-14, practiced and played hard throughout the seven week season. They also learned and improved their hitting and fielding skills. "The girls who play Rec. softball were here to learn softball strategies and skills and be an encouraging team member. They also were here to have fun and enjoy themselves. I will remember this season because of the team unity and great attitudes," said Coach Block. "Thank you, also, to my assistant Katie Watters who did a fantastic job with the girls."

McKenna Marquardt batted a team-leading .421 and Katrina Parrott .250. Parrott and Jaidan Miller shared the pitching duties for the 14U team. The 12U team had seven different athletes pitch this season, with Adrienne Brady pitching the most innings. Having perfect attendance during the season were athletes Jaidan Miller and Keara Schoen.





WANTED ! BOX TOPS FOR EDUCATION

Tigerton Elementary School will be collecting Box Tops for Education again this year. In the past, Mrs. Breitenfeldt and the second graders have been the ones to take care of this project. Since Mrs. Breitenfeldt retired, the kindergarten students and Mrs. Kreklow will be taking over. We would like to try to beat the second grade record for the number of box tops collected.

The box tops can be found on many food packages as well as on many paper products and storage bags. All you have to do is cut out the label that has the Box Tops for Education logo on it and drop it off at the elementary school. Each Box Top is worth 10 cents. The Box Tops are sent in once a year and the money earned is used for things such as playground balls and Santa's Workshop supplies. For more information and a list of products that have Box Tops on them, visit <http://www.boxtops4education.com/>.

Please help the kindergarten try to top the second grade record!



SAVE "MILK MOOLA"

Don't forget to save Kwik Trip "Milk Moola" labels. Any money we collect from these is donated to the Tigerton Elementary. Check with Brenda in the Elementary office for more information.



*"Cheer! Cheer! for **Tigerton High**.
For it is the best school under the sky,
We'll sing its praises far and wide.
We honor! We love it! It's our pride.
On the road to Victory,
we will pledge our loyalty.
Onward always to the end
for wonderful **Tigerton High!!**"*



ATTENTION: ALL THS ALUMNI

It has been ten years since the last THS Alumni Directory was printed and sold and we have been asked to make another that would include the years 1904-2014. This directory again will include the alumni in alphabetical order, foreign exchange students, geographical (residence) listings, Alumni Hall of Fame list and map of the school. We are contemplating reprinting the THS U.S. Military list with updates (if alumni request it and give us the updated information). If you have any other ideas please let us know and we will try to include it.

We would like to have the books ready for sale this December or early in 2015. **Everything depends on how fast the information comes back to us.** Because a lot of alumni do not have landline phones, the search for alumni info is getting harder. We are not taking orders at this time as we do not know what the cost will be for materials, printing, postage, etc.). After November 1st, you can check the Tigerton Chronicle/ Marion Advertiser, call THS (att. Debby) at 715-535-4015, or look on the Tigerton School website (www.tigerton.k12.wi.us) for any information on order date and pricing of the THS directory.

You should have received the forms already. If not, please email or call Debby at the phone number listed above. Please mail them back as soon as possible. If you want to email the forms please send them to: dgriepentrog@tigerton.k12.wi.us

We would like all the forms back **no later than September 30, 2014** so we can start working on the directory. If you are interested or have questions regarding the 2014 directory please keep this paper for phone numbers and mailing addresses.

NOTICE—SCHOOL LUNCH AND MILK PRICES

Please take notice that school lunch prices for the 2014-15 school year will be increased by \$0.10 per meal. Breakfast is FREE for all children that qualify for Free and Reduced meals and is **\$1.35/meal** for students and \$1.70/meal for adults. Lunch for Elementary students (Kindergarten – grade 5) will be **\$2.50/meal** and lunch for Middle/High School students (grades 6 – 12) will be **\$2.70/meal**. Additional cartons of milk will be sold for \$0.40/carton; Snack milk will be \$70.00/year for students in grades K-5 paid in advance for the year or \$45.00/semester; Pre-Kindergarten Snack milk will be \$35.00/year and 3 Year Old Kindergarten snack milk will be \$20.50/year. **All snack milk fees (annual or by semester) must be paid by September 27th.** *If your child will not participate in the snack milk program please submit a-+ signed note saying as such to the Elementary Office. (Students qualifying for free or reduced priced meals will receive snack milk at no cost.)*

The District encourages **EVERYONE** to fill out a **CONFIDENTIAL** **free/reduced lunch application** and turn it in to the Elementary, High School or District Office.

The number of free/reduced lunches directly relates to additional state and federally funded grant dollars for our District. Children in families that qualify for free/reduced lunch may be eligible for grants to help with college tuition. If you have any questions please call Julie Prey at 535-4001 or the District Office at 535-4041.



2014-15 Food Prices

Breakfast Costs

Regular - Student	\$1.35/meal
Regular - Adult	\$1.70/meal
<i>Reduced Price</i>	<i>Free</i>
Student Visitor	\$1.85/meal

K-5 Hot Lunch Costs

Regular Price	\$2.50/meal
<i>Reduced Price</i>	<i>\$0.40/meal</i>
Student Visitor	\$3.00/meal

6-12 Hot Lunch Costs

Regular Price	\$2.70/meal
<i>Reduced Price</i>	<i>\$0.40/meal</i>
Student Visitor	\$3.20/meal

*Any second meals will be charged at the student visitor price.

Adult Hot Lunch Costs

Daily Price	\$3.50/meal
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Milk (carton) - \$0.40

Snack Milk (Elementary Students Only)

Snack Milk (year) - \$70.00
(Needs to be paid upfront to receive reduced rate)
Snack Milk (semester) - \$45.00
4K Snack Milk - \$35.00/yr
3K Snack Milk - \$20.50/yr

FOOD SERVICE NEWS

Over the summer, the school kitchen staff was busy preparing some of the menu updates that the students requested. One of those preparations included a staff member taking a culinary class, through DPI, at Fox Valley Tech in Appleton. A big component of the class was learning to create flavor through seasoning while using less salt. As well as, to have more of an “everyday” variety of food – whether it be on the salad bar, hot vegetables, breakfast items or main dish items. We are looking forward to bringing you the menu changes starting with breakfast in October.



At the end of the 13-14 school year, we recapped the food requirements that DPI ensures are offered. Just a reminder, the breakfast requirement is changing this year to ensure we offer a full cup of fruit and/or vegetable and juice can only fulfill half of that requirement. Another change that parents may see will take place in the Elementary School. In the past, the alternate has been a peanut butter sandwich. The elementary students will now be offered the same alternate as the high school students, which is yogurt, string cheese or a combination of both. These items will fulfill the protein requirement, so if your child likes everything on the menu but the main menu item, they can supplement it with one or the other.

As always, we look forward to serving the students in both schools during the 2014-15 school year!



WELLNESS UPDATE

You may have heard that the United States Department of Agriculture (USDA) went through some big changes to the school meal program. Beginning in July, more guidelines are being released from the USDA, this time impacting all snacks and beverages sold on school campuses during the school day. Standards must be implemented by the start of the 2014-2015 school year. These standards and a few other changes have been the basis for updates to our district wellness policy.

The Tigerton School District Wellness Policy addresses the different ways that the school is promoting healthy lifestyles. Beyond ensuring nutritious foods that meet federal standards, Tigerton School District is working to ensure students a safe and pleasant eating environment, including physical activity as part of the education program, and equipping all with knowledge to make healthy choices about food and physical activity for life.

What does this mean for students in Tigerton?

1. Nutrition Education will continue to be integrated into curriculum. Community service organizations such as UW-Extension and FFA's Adventures in Dairyland Program and the Wisconsin Nutrition Education Elementary Program (WNEP) will continue as available. This education is also located within required health classes and is possible within regular classroom curriculum. Community communication is important, so be sure to keep your eyes open for activities happening at school.

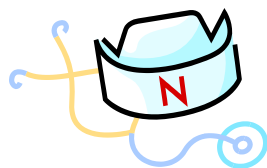
2. Physical Activity will continue to be integrated into curriculum within physical education classes. In addition, classroom teachers are encouraged to incorporate physical activity into other subject lessons and provide "brain breaks" as needed. Students in middle and high school will continue to have the opportunity to participate in Interscholastic Sports Programs. Additional physical activity-centered events will be encouraged within the school (such as Jump Rope for Heart or Active Family Night.) Community-wide, use of the fitness center is encouraged.

3. The School Food Service program will meet or exceed USDA National School Lunch and Breakfast Program regulations and guidelines. The lunch program is pursuing several efforts to provide taste-tests on a regular basis, as well as exploring Farm-to-School and School Gardening programs as ways to provide healthy foods from local sources.

4. Foods and Beverages sold outside of the School Breakfast and Lunch Programs will be subject to the regulations in accordance with the USDA's "All Foods Sold in Schools" Standards (view at http://www.fns.usda.gov/cnd/governance/legislation/allfoods_flyer.pdf.) School snacks must conform to the guidelines which include calorie limits, sugar caps, and nutrient requirement. If the vending machines are turned on during the school day, the food inside will adhere to requirements. To support students' health, the district is encouraging organizations to offer foods that meet guidelines, non-food items, or events that promote physical activity as fundraisers. Snacks, rewards, and celebrations that involve food are still allowable. As parents or guardians you may still provide a snack for events such as birthdays. However, healthy snacks will be encouraged. There are reasonable limitations on when and where standards apply. Thus far, the standards only affect foods that are sold at Tigerton School during the day.

If you are interested in improving the health of Tigerton Students, consider being a part of our Strategic Planning Group. Contact Community Health Educator Megan Suehring (715-526-4803 or megan.suehring@co.shawano.wi.us) to be included. This group will set goals for and review successes of Tigerton School District beginning in the fall. Representation is needed from different parents, students, and staff members. No health or wellness knowledge is necessary.

If you have questions about the Wellness Policy, please contact Superintendent Dr. Wayne Johnson. The Wellness Policy can be found at: <http://www.tigerton.k12.wi.us> under Forms/Documents and then 2014-15 School Information.



Notes from the School Nurse

MEDICATIONS AT SCHOOL

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral tablets for specific medical conditions
- Short term oral tablets, such as antibiotics or pain medications, for specific brief health conditions
- Inhalers or nebulizer treatments for asthma
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- EpiPens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a consent form, and will assist you to obtain signed medical authorization for medication if it has been prescribed by a doctor or clinic provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

Questions?

Call Kris Labby, RN

Shawano-Menominee Counties Public Health Nurse, Bowler School Nurse, Tigerton School Nurse

Kris.labby@co.shawano.wi.us

(715) 526-4808

Immunization Requirement Students entering Grade 6 in Fall 2014

Tdap – Tetanus, Diphtheria, acellular Pertussis

Why is this immunization required at this age?

Tetanus – diphtheria – acellular pertussis vaccine (Tdap) adds protection from these diseases, especially whooping cough. There have been outbreaks of pertussis in Wisconsin in recent years; the disease is especially serious in infants and young children, the elderly, and persons with compromised immune function.

The school immunization law requires one dose of Tdap when a student enters Grade 6.

You can obtain this immunization at your physician's clinic or tribal clinic.

The Shawano-Menominee Counties Health Dept also holds immunization clinic days for children on Badgercare, who do not have insurance, or whose insurance does not cover them. Call (715) 526-4808 for more info.

Other recommended (but not required) adolescent immunizations:

Meningococcal (Meningitis) Disease

Meningococcal meningitis is a very serious infection of the lining around the brain and spinal cord. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash. The related bloodstream infection can cause loss of an arm or leg or even death. It is spread by contact with saliva from an infected person, such as kissing or sharing drinking containers.

Vaccine – A dose of meningococcal conjugate immunization is recommended for pre-teens beginning at age 11, with a booster after age 16.

Human Papillomavirus (HPV)

Disease – HPV is a common virus that can cause mouth cancer, cervical cancer, genital warts, and other diseases. HPV most often occurs in persons in their teens and early 20's.

Vaccine – This immunization is recommended for 11-12 year old pre-teens (both girls and boys) or older. Teens should get all 3 doses of it long before their first sexual contact, so that they can develop protection before they could be exposed to HPV.



HEAD LICE FACTS FOR PARENTS

Head lice outbreaks are common among children in day care centers and schools. Anyone can get head lice – in fact, about 6 million people in the US get them each year. Head lice are a nuisance, but they do not spread disease, and they are not a sign of unclean people or homes. Treating a child for head lice is tedious, but children should not miss more than 1 day of school due to head lice.

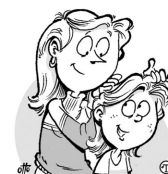
SIMPLE FACTS ABOUT HEAD LICE

- * They are insects that crawl on the scalp and lay eggs on human hair strands. They do not live on pets.
- * They are flat, wingless, and crawl fast. They cannot jump or fly!
- * They bite and suck blood from the scalp.
- * They have a 30 day life cycle.
- * They cannot live off of a human head for more than 48 hrs at most. Usually this time is less, such as 24 hrs.
- * Female lice lay about 10 eggs (nits) per day, which hatch in 7-10 days.
- * Eggs are cemented to the hair shaft, close to the scalp. Eggs found further down the hair shaft are usually empty or hold a dead louse.
- * Eggs are usually grayish-white in color, oval-shaped, and very small.
- * The itching that sometimes occurs when a person has head lice comes from the irritation to the louse's saliva. This takes about 2 wks to develop. In other words, if itching is noticed, lice have probably been present for several wks.
- * Most person to person lice transmission happens because of direct head to head transfer; i.e. sleeping together, hugging.



CHECK YOUR CHILD FOR HEAD LICE

- * Frequent checks will allow you to detect new lice and remove them before they reach the age in which they can reproduce and cause big problems.
- * Work under good light such as natural sunlight or a strong light source.
- * Separate hair into small thin sections and look at one section at a time. Begin at the top of the head and work down the back to the neck. Then start on the sides of the head, working from the top down until you have covered all areas of the head. Lice can be anywhere on the head, but often prefer the area behind the ears and the crown of the head.
- * Looking for nits: Lice eggs will not budge unless "picked" off with your fingernails or a lice comb. They are much harder to remove than dandruff, hair spray residue, or hair casts, which can be blown or rubbed off.



GENERAL THOUGHTS ABOUT HEAD LICE TREATMENT

- * There are many over-the-counter preparations for head lice treatment. These products are not simply a shampoo, but they also contain a pesticide chemical that kills lice, usually permethrin or pyrethrin. Children with severe seasonal allergies should not have pyrethrin used on them, as the ingredients are derived from chrysanthemum flowers.
- * You may also want to call your health care provider, as prescription products are available. Some of these are lindane, malathion, and ivermectin. These prescription treatments are not necessarily better at killing lice. Tell the medical provider if the person has any allergies, has a seizure disorder, or if the person or the person doing the treatment is pregnant.
- * Olive oil, salad oil, or petroleum jelly (Vaseline) have also been used as an alternative treatment. These may smother lice and eggs. These treatments should only be used if traditional steps are not effective. Shower caps or plastic wraps that are applied over these treatments may be used carefully on older children and adults, but should not be used on small children because of the risk of choking. The removal of these treatments from the hair can be difficult, so a grease cutting dish soap (Dawn) is often needed to remove them.
- * Manual removal of the lice and eggs is also considered a treatment. Doing this by hand is time-consuming, but is effective and does not expose a child to a shampoo to which he/she may be allergic.
- * Check everyone in your household. Anyone with live head lice must be treated on the same day.
- * Do not treat someone "just in case." The treatment will not prevent head lice. Treat only if you find live lice, or nits within ¼ inch from the scalp.
- * Head lice treatment shampoos do not kill all of the eggs attached to the hair shaft. The shampoos cannot penetrate the outer casing of the eggs. The eggs must be removed manually.



- * Do not use lice-killing medication on pregnant women or children under 2 yrs of age. Instead, remove lice and eggs by hand.
- * Do not use the lice-killing medication more than once every 7 days.
- * Do not treat a person with head lice more than 2 times with the same medication. Use a different preparation, or contact your health care provider for an alternate treatment.
- * Please inform school and anyone who has had close contact with the person who has head lice (relatives, play-mates, babysitters, day care, etc.)

DOING THE HEAD LICE TREATMENT WITH MEDICATED SHAMPOO

- * Change the clothing of the person being treated before and after treatment.
- * Do not apply this shampoo in a bathtub or shower. Use a sink to lean over and use a towel to protect eyes.
- * Apply the lice shampoo to the hair. Use it according to the manufacturer's EXACT instructions. Put the medication on dry or nearly dry hair if this is recommended. Work the medication in as close to the scalp as possible. Leave the shampoo on the hair only for the recommended time.
- * Do not use conditioner or cream rinse, as any coating on the hair can make the medication less effective.
- * Do not use less or more shampoo than the recommended amount (usually one bottle per person.)
- * When using lice shampoo, do not wrap the head in plastic or use a shower cap.
- * Repeat the treatment in 7-10 days if recommended. This helps eliminate any new lice that may hatch from the remaining eggs.



REMOVING THE NITS

- * We do ask that you remove any eggs that are close to the scalp, in case they hold a live louse. The removal of these nits is very important, so you should spend most of your time on this step.
- * Work under good lighting, and use a magnifying glass if you have one.
- * To help remove nits, soak the hair in vinegar solution (1/4 cup vinegar to 2 cups water) and wrap the hair for 30-60 mins in a damp towel soaked in the same solution. This helps break the "glue" holding nits on the hair. Try not to get the vinegar solution in the child's eyes.
- * First use a regular comb or hairbrush to remove tangles.
- * You will be focusing most on nits close to the scalp. Eggs that are more than 1/4 inch from the scalp are usually empty casings or have dead lice inside.
- * Divide the hair into sections with hair clips, and begin to comb each section with a lice comb. The MET-AL combs work better than plastic ones. Start as close to the scalp as possible, and comb only a small layer at a time. Dip the comb in water or use tissues to remove any lice or eggs that get caught in the comb.
- * The lice comb may not remove all the eggs. You may have to pinch your fingernails around an egg and pull it off the hair strand. You can use a safety scissors to snip off the hair strand if you prefer.
- * Continue to search for live lice, even after you have used the medicated shampoo. Use tweezers, fingernails, or tape to catch any live lice that have survived the treatment. Drop them into alcohol, vinegar, or somewhere where they will die.
- * Even under the best of conditions, a few eggs may be missed. Check every 1-2 days for 2 wks until all signs of eggs that are close to the scalp are gone.



CLEAN YOUR HOME ENVIRONMENT ON THE SAME DAY THAT YOU TREAT THE HAIR

- * Wash clothing, coat, hats, gloves, towels, and bedding that have been by the child used within the past 2 days. Use hot water, and then place in the dryer on hot setting. Pillow cases may need to be changed and washed more often.
- * Combs and brushes should be soaked in hot water or rubbing alcohol for at least 15 mins. Scrub the teeth of the comb with an old toothbrush. Clean all combs before using them again.
- * Cloth and stuffed toys can be bagged and placed in the dryer on hot setting for at least 20 mins. (They could also be bagged in placed in the cold garage in the winter time. Any live lice will not survive more than 48 hrs.)
- * You may want to vacuum the upholstered furniture, car and children's car seats. If your child plays on your carpeted floor, then you should also vacuum the carpet.
- * It is not recommended to use pesticide spray or foggers, as these may be harmful to breathe. It is not necessary to hire an exterminator.
- * Repeat any cleaning again in 7-10 days.





Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites, or contact your local health dept.

www.cdc.gov Centers for Disease Control – Meningococcal meningitis information
www.nasn.org National Association of School Nurses – Voices of Meningitis
Shawano-Menominee Co Health Dept (715) 526-4808



Annual Notices

Student Directory Information

The following information shall be considered Directory Information by the School District of Tigerton and may be released to the public without consent of parents or eligible students.

Student directory data available to military recruiters, institutions of higher education:

Districts are required to provide student directory data, upon request, to recruiters or institutions of higher education, but must notify parents of their right to request that this information be withheld from disclosure. If parents wish to withhold this information please contact the school office.

Youth Options

Students of the Tigerton School District may request through "Youth Options" a post-secondary course if application is filed before March 1 for fall semester and October 1 for spring semester. The principal will investigate the validity of the requested course and make a recommendation to the School Board.

For more information, please contact our High School Office.

Student Religious Accommodations

The Tigerton School District is required by PI 41.04(1)(a) of the Wisconsin Administrative code to provide annual written notification to all students, the parents or guardians of minor students, and Instructors of the District's policies providing for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. This notice concludes that the process for receiving and resolving complaints is included in our annual nondiscrimination notice.

Asbestos Plan Notification

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Tigerton School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

continued



In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Tigerton School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Tigerton School District has completed their 3-Year Re-inspection required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal, Operations and Maintenance.

This past year the Tigerton School District conducted the following with respect to its asbestos containing building materials:

* *Continued our Operations Maintenance Program*

Federal law required a periodic walk-through (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after a management plan went into effect. MacNeil Environments, Inc will accomplish this under contract.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact Greg Schuh before commencing work to be given this information.

The Tigerton School District has a list of the location(s) and type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the Tigerton School District or MacNeil Environmental Inc., at 715-928-0163.

Student Locker Searches

The right to inspection of students' lockers is inherent in the authority granted to school boards and administrators and should be exercised so as to assure parents that the school, in pursuing its "in loco parentis" relationship with their children, will employ every safeguard to protect the well-being of those children.

Student Nondiscrimination

The School District of Tigerton shall not discriminate on the basis of race, religion, creed, political affiliation, physical, mental, emotional, or learning disabilities, handicap, gender, gender orientation, age, national origin, citizenship, marital, parental or pregnancy status, ancestry, color, or any other reason prohibited by state or federal law.

This policy will prevail in all matters concerning staff, students, the public, educational programs and services, and individuals with whom the District does business.

The school district shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living, including:

Respect for individuals regardless of economic or marital status, physical, emotional, mental or learning disability, race, religion, creed, color, gender or gender orientation, age, ancestry, national origin, or handicap.

Respect for cultural differences.

Respect for economic, political, and social rights of others; and

Respect for the right of others to seek and maintain their own identities.

The school district shall, on an ongoing basis, examine all curriculum to ensure that it emphasizes positive human relationships. The instructional materials used by the schools must be free of bias and accurately portray the history, contributions, and culture of the various ethnic groups in our society.

In keeping with the requirements of federal and state law, the School District of Tigerton shall strive to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students, in their assignment to schools and classes, and in their discipline; in location and use of facilities; in educational offerings and materials.

The District Administrator/designee shall notify applicants for employment, employees, students and parents of district nondiscrimination policies and establish complaint procedures and shall annually publish a notice to that effect in the Marion Advertiser/Tigerton Chronicle and the School News Report.

Complaints regarding the interpretation or application of this policy shall be addressed to the District Administrator and processed in accordance with established procedures.

Any questions regarding this policy please contact: **Dr. Wayne Johnson, PO Box 10, Tigerton (715) 535-4041.**



Education of Homeless Children and Youths

In accordance with state and federal law, it is the policy of the Tigerton School District that homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth will not be required to attend a separate school or program for homeless children and will not be stigmatized by school personnel.

School Performance Report

Under section 115.38(2) of the state statutes, school boards are required to notify the parent/guardian of each student enrolled in the district of their right to request the school performance report. Please contact the High School Office at 715-535-4001 for a copy.

WI Act 96 Notification

The Tigerton School District would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) management plan. The plan was initially developed in 2012 and is reviewed as necessary. The plan was developed as deemed appropriate for the District. This annual publication is part of the Tigerton District's communication plan within the IEQ Management plan. Questions and concerns should be directed to the IEQ Coordinator at 715-535-4000. The District Office is located at 213 Spaulding Street, Tigerton, WI 54486. Copies of the plan are available at the District Office for a fee.

Teacher Professional Qualifications

Federal law requires that the district share with you the qualifications of teachers/paraprofessionals in the Tigerton School District. You may wish to ask questions such as:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher/paraprofessional?
3. What was my child's teacher's major in college?
4. What degrees does my child's teacher hold?
5. Are there any instructional aides working with my child? If so, what are their qualifications?

continued 

You, as parents, will be glad to know that ALL Wisconsin teachers have at least a bachelor's degree and many have advanced degrees. In addition, all Tigerton teachers/paraprofessionals are licensed or have the proper qualifications for their assignments(s). If you want to see the state qualification for your child's teacher, please contact the District Office.

Notice - Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respects to their children's education records. These rights transfer to the student when he/she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students".

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Copies of the records are available for a fee. Parents or eligible student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

School officials with legitimate educational interest;
Other schools to which a student is transferring;
Specified officials for audit or evaluation purposes;
Appropriate parties in connection with financial aid to a student;
Organizations conducting certain studies for or on behalf of the school;
Accrediting organizations;
To comply with a judicial order or lawfully issued subpoena;
Appropriate officials in cases of health and safety emergencies; and
State and local authorities, within a juvenile justice system, pursuant to state law.

WHAT IS TITLE I?

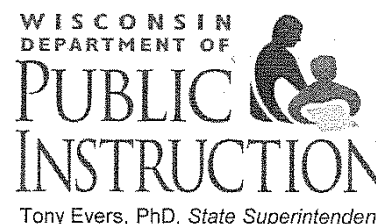
Title I is a federally funded program that enables all students to learn by providing meaningful and challenging opportunities. This is a flexible program that takes place within the regular classroom or in a Title 1 room as a pull-out program. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Students are chosen to participate in Title 1 by parent or teacher recommendation, classroom performance, and test results. Extra instruction will be provided to those students in Math or Reading. The students may need assistance for the entire year, quarter, or for a certain concept they are learning. The purpose for this is to produce high levels of academic achievement in Math and Reading for all students, especially those students most in need.

You can find out more information about Wisconsin's Title I program by going to their website: <http://www.dpi.state.wi.us/titleone/index.html>.



2014 Required Notice of Youth Suicide Prevention Resources



More youth suicide prevention resources are available at: http://sspw.dpi.wi.gov/sspw_suicideprev

Youth Suicide Prevention Resources Are Available

To get updated information on suicide prevention, intervention, and postvention resources, visit DPI's website. There are downloadable documents on the state laws, a fact sheet on youth suicide, and updated suicide prevention curriculum. It also includes an updated webinar of an online gatekeeper training for all staff and DPI's updated one-day training flyer, description, and calendar. Other resources include strategies on suicide interventions, memorial suggestions, and other topics.

Know the Signs

Suicide doesn't usually happen out of the blue—there are often warning signs for others to see or hear. Get the *FACTs* and know the suicidal thinking signs of your students, friends, and family members.

Suicide Prevention: Warning Signs

Feelings

- ♦ Hopelessness
- ♦ Rage, uncontrolled anger, seeking revenge
- ♦ Feeling trapped – like there's no way out
- ♦ No sense of purpose in life

Actions

- ♦ Acting reckless or engaging in risky activities
- ♦ Withdrawing from friends, family and society
- ♦ Increased alcohol or drug use
- ♦ Giving away prized possessions

Changes

- ♦ Decline in quality of school work
- ♦ Dramatic mood changes
- ♦ Anxiety, agitation, change of eating/sleeping habits

Threats

- ♦ Threatening/talking about hurting self

From American Association of Suicidology (AAS)

Suicide Is a Complex Problem

Multiple factors are involved when someone dies by suicide. Oversimplifying the reasons someone takes their own life is not helpful. For instance, saying bullying "caused" someone to end their life is not all-encompassing. Not all bullying victims kill themselves. Research suggests many factors contribute to suicide. These include: biological factors, precipitating factors, and triggering events. Examples of biological factors include mental illness or losing a family member to suicide. Precipitating factors include poor grades, attending an unsafe school, victimization, or family rejection. Crisis/triggering events include experiencing a major loss, humiliation or bullying, and having access to lethal means. Suicide is a complex problem that is often misunderstood when oversimplified.

From: American Association of Suicidology (AAS) webinar January 2011.

Identifying mental illness or alcohol/other drug abuse problem is significant.

- The most common mental illness leading to suicide is depression. It is also the most treatable!
- In the 2013 YRBS, over 25 percent of high school students experienced persistent sadness or hopelessness. About six percent of high school students attempted suicide. This shows that depression is somewhat common, but suicide is not.
- Binge drinking is highly correlated with suicide attempts. 90 percent of people who died by suicide had some form of mental illness and/or an alcohol/other drug abuse problem.

Reducing access to lethal means can be very worthwhile. (see www.meansmatter.com)

- Limiting access to the means for suicide provides the most significant reduction in suicide rates. Most often, youth who attempt suicide use a gun kept in the home.
- Do not allow youth to have unsupervised access to firearms and certain medications. Encourage safe/secure storage of lethal means is a critical prevention strategy.

When youth are facing what they believe is a crisis and exhibit warning signs of suicide, be sure they are not left alone or sent home without supervision.



Suicide Prevention Resource Center
www.sprc.org

Prevent Suicide Wisconsin
www.preventsuicidewi.org

Helping Others Prevent and Educate about Suicide
www.hopes-wi.org

American Association of Suicidology
www.suicidology.org

WI Safe and Healthy Schools Training Center
www.wishschools.org

Important Resources



What can you do if you are concerned about a student?

Teachers and other school staff are well-positioned to observe student behavior and to **ACT** if there is a suspicion that a student may consider self-harm. Suicide is a permanent solution to a temporary problem; but for kids, their problems can seem endless at this stage. If we get them through the crisis, there is a 90 percent chance that they will never attempt suicide. ACT stands for **Acknowledge, Care, and Tell**.

A

Acknowledge feelings rather than minimizing them. Telling a student to “get over it” or “move on” is not a realistic outcome when dealing with a person with depression.

- “I’m sorry to hear about this. It sounds really hard.”

C

Show Care and Concern for the student by taking the next step.

- “I’m worried about you. I don’t want anything bad to happen to you or for you to be hurt.”

T

Tell a member of your crisis team. They know how to work with students who have concerns like these.

- “Let’s go talk with someone in the counseling office.”

These steps (Acknowledge-Care-Tell) are central components of the “Signs of Suicide” program (SOS), an evidence-based school-wide intervention program. SOS kits for middle school and high school are available through your local CESA. The law mandates schools to educate students on suicide prevention; see the laws handout on the DPI website for further details on curriculum.

Common Concerns

What if I make a mistake? Can I be sued?

State law insulates all public and private school district employees and volunteers from civil liability for their acts and omissions when trying to intervene in a student’s possible suicide. The legislature found it so important that adults take action when a student is suicidal that they insulated those adults from civil liability for their efforts with suicidal students.

Does asking about suicide cause a student to attempt it?

No. This issue has been thoroughly studied. By asking a student about suicidal intent, you are offering to help them. Please do your best to reach out to students.

Seeing Urgent Warning Signs? Here’s What to Avoid

All children and adolescents can experience moodiness and will take time to ask life’s big questions. Since they lack the perspective of time, they can become overwhelmed. The best roles for teachers are to support students, and if you see the suicide warning signs, use ACT. Some of the statements below might make perfect sense for students who aren’t suicidal; but when kids are in crisis, these things can make it worse.

Here are some things to avoid when you see the urgent warning signs:

Don’t Shame

- “You’ve got to get over this. It’s not a big deal.”
- “Why are you so worried? Move on!”
- “You’re too sensitive. Grow up!”

Don’t Delay

- When you see urgent warning signs, get help right away, don’t wait.

Don’t Blame

- “If you wanted a better grade, you would have worked harder.”
- “You’ve got no one to blame but yourself.”
- “Maybe you should change your attitude if you want friends.”

Don’t Give Up

- Suicide is NOT a destiny—when people make it through the suicidal crisis, they usually go on to live healthy, productive lives!

Don’t Do It Alone

- Consult other pupil services staff or administration to help.

**Junior High Volleyball**

<u>DATE</u>	<u>OPPONENT</u>	<u>TIME</u>
9/9	Rosholt	4:00
9/11	@Wittenberg-Birnamwood	3:20
9/16	Manawa	4:00
9/18	Menominee	3:45
9/22	@ Bowler	4:00
9/23	Wittenberg-Birnamwood	4:00
9/25	@ Gresham	4:00
9/29	@ Marion	4:30
9/30	@ Rosholt	4:00
10/6	@ Menominee	4:00
10/7	@ Manawa	4:00
10/9	Bowler	4:00
10/13	Gresham	6:00
10/16	Marion	4:30

Junior Varsity Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/16	White Lake (scrimmage)	Marion	11:00
8/25	@ Manawa		6:00
9/2	Marathon	Tigerton	5:00
9/8	@ Tri-County		6:00
9/15	@ Wild Rose		6:00
9/22	@ Port Edwards		4:00
9/29	Almond-Bancroft	Tigerton	6:00
10/6	Peshtigo	Marion	5:30
10/13	Port Edwards	Tigerton	6:00
10/20	Rosholt	Marion	6:00

Visit the Interactive Conference calendar at www.tigerton.k12.wi.us (click Calendar) to download calendars, see schedule changes and to sign up for notifications.

Junior Varsity/Varsity Volleyball

<u>Date</u>	<u>Opponent</u>	<u>Time</u>
8/26	@ Gillett (scrimmage)	TBA
8/28	Northland Lutheran	6:00
8/29	@ Marion Tourney	4:00
9/2	Iola-Scandinavia	6:00
9/9	@ Almond-Bancroft	6:00
9/11	@ Wild Rose	6:00
9/16	Marion	6:00
9/18	Rosholt	6:00
9/22	Amherst Tourney (JV only)	
9/23	@ Gresham	6:00
9/25	Menominee	6:00
9/27	Marion Tourney (JV only)	
9/30	Tri-County	6:00
10/2	@ Bowler	6:00
10/4	Stratford Tourney (Varsity)	9:00 am
10/7	Port Edwards	6:00
10/11	Pool Play	TBA
10/14	Pool Play	TBA
Oct 21/23/25	Regionals	TBA
10/30, 11/1	Sectionals	TBA
Nov 7/8	State Volleyball-Green Bay	TBA

Varsity Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/16	White Lake (scrimmage)	Marion	11:00
8/21	Manawa	Marion	7:00
8/28	@ Gillett		7:00
9/5	Tri-County	Tigerton	7:00
9/12	Wild Rose (Homecoming)	Marion	7:00
9/20	Washburn	Rhinelanders	2:00
9/26	@ Almond-Bancroft		7:00
10/3	Colfax	Tigerton	7:00
10/10	@ Port Edwards	Tigerton	4:00
10/17	@ Rosholt		7:00
Oct 25/26, Nov 1/2, 8/9, 15/16		Playoffs	
Nov 21-22		State Football	

ATHLETIC SCHEDULES ON THE WEB

<u>Middle School Football</u>			
<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/4	@ Bonduel		4:30
9/9	Rosholt	Tigerton	4:30
9/16	Manawa	Marion	4:30
9/23	Iola-Scandinavia	Marion	5:00
10/7	@ Bowler/Gresham	Bowler	4:30
10/14	@ Almond/Bancroft		5:00

Athletic schedules with the entire year's athletic events will be arriving in local businesses shortly. These schedules, along with seasonal posters, have been made available compliments of First National Bank for the past several years. You can also find out what athletic events are happening by entering the Tigerton School District website. By clicking on Calendar, you can find out what activities are happening the next few days. If you want to see the entire season with bus times, click on the Schedules icon on the right side of the page and select the specific sport.



TIGERTON COMMUNITY CALENDAR OF EVENTS

August

- 19th -Design Committee Meeting @ 1905 Village Hall—1:15 p.m.
- 21st -Economic Restructuring Meeting @ 1905 Village Hall—12:30 p.m.
- Tigerton Main Street Board Meeting @ 1905 Village Hall—1:15 p.m.
- 23rd -Tigerton Lumberjack Days @ Legion Park
- 24th -Tigerton Lumberjack Days @ Legion Park (Parade-1:00 p.m.)
- Historical Society Open from 1:00-3:00 p.m.
- BABA Semi-Finals
- 26th -Main Street Book Club @ 1905 Village Hall—7:00 p.m.
- Teacher Inservice
- 27th -Teacher Inservice
- 28th -Teacher Inservice
- 30th -Farmer's Market @ Community Park—8:00-11:00 a.m.
- 31st -BABA Grand Championship

September

- 1st -LABOR DAY
- Historical Society open from 1:00-3:00 p.m.
- 2nd -Embarrass River Lions Meeting @ Morris Town Hall—6:30 p.m.
- Tigerton Lions Club Regular Meeting @ Main Street Diner—6:30 p.m.
- First Day of School for Students—Welcome Back!!
- Tigerton Rummage O'Rama—pick up maps at 1905 Village Hall
- 6th -Tigerton Rummage O'Rama—pick up maps at 1905 Village Hall
- Farmer's Market @ Community Park—8:00-11:00 a.m.
- 8th -Tigerton Fire Dept. Meeting @ Fire Hall—6:30 p.m.
- Tigerton School Board Regular Meeting @ THS Board Room—7:00 p.m.
- Tigerton Village Board Meeting @ Community Center—5:30 p.m.
- 9th -American Legion Post #239 meeting @ Legion Hall—7:00 p.m.
- Tigerton Legion Auxiliary meeting @ Legion Hall—7:00 p.m.
- 12th -Organization Committee Meeting @ 1905 Village Hall—1:00 p.m.
- 13th -Farmer's Market @ Community Park—8:00-11:00 a.m.
- 15th -Promotion Committee Meeting @ 1905 Village Hall—10:00 a.m.
- 16th -Design Committee Meeting @ 1905 Village Hall—1:15 p.m.
- 18th -Economic Restructuring Meeting @ 1905 Village Hall—12:30 p.m.
- Tigerton Main Street Board Meeting @ 1905 Village hall—1:15 p.m.
- 20th -Farmer's Market @ Community Park—8:00-11:00 a.m. (Last of season)
- THS Classes of 1962-1965 Class Reunion at Northwinds in Marion
- 21st -Tiger Tribe 4-H Meeting @ Community Center—6:00 p.m.
- 23rd -Main Street Book Club @ 1905 Village Hall—7:00 p.m.
- 27th -Taste of Tigerton Applefest @ Community Park
- 28th -St. John Polka Service with II Edition at 9:00 a.m.—Harvest Dinner to follow worship.

